



Федеральное агентство по рыболовству  
БГАРФ ФГБОУ ВО «КГТУ»  
**Калининградский морской рыбопромышленный колледж**

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**Фонд оценочных средств**  
(приложение к рабочей программе дисциплины)

**СГ.02 ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ**

основной профессиональной образовательной программы среднего профессионального образования по специальности

**09.02.06 Сетевое и системное администрирование**

**МО-09 02 06-СГ.02.ФОС**

РАЗРАБОТЧИК  
ЗАВЕДУЮЩИЙ ОТДЕЛЕНИЕМ  
ГОД РАЗРАБОТКИ

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## 1 Паспорт фонда оценочных средств

### 1.1 Область применения фонда оценочных средств

Фонд оценочных средств предназначен для оценки результатов освоения дисциплины СГ.02 «Иностранный язык в профессиональной деятельности».

### 1.2 Результаты освоения дисциплины

В результате контроля и оценки по учебной дисциплине осуществляется комплексная проверка частичного освоения следующих *общих компетенций*:

ОК 01. Выбирать способы решения задач профессиональной деятельности, применительно к различным контекстам;

ОК 04. Эффективно взаимодействовать и работать в коллективе и команде

ОК 05. Осуществлять устную и письменную коммуникацию на государственном языке Российской Федерации с учетом особенностей социального и культурного контекста;

ОК 06 Проявлять гражданско-патриотическую позицию, демонстрировать осознанное поведение на основе традиционных общечеловеческих ценностей, в том числе с учетом гармонизации межнациональных и межрелигиозных отношений, применять стандарты антикоррупционного поведения;

## 2 Перечень оценочных средств и критерии оценивания

| Код формируемых компетенций | Индикаторы достижения компетенции  | Результат обучения  |
|-----------------------------|--|---|
| ОК 01                       | Выбирать способы решения задач профессиональной деятельности, применительно к различным контекстам | <p><b>Уметь:</b><br/>распознавать задачу и/или проблему в профессиональном и/или социальном контексте; анализировать задачу и/или проблему и выделять её составные части; определять этапы решения задачи; выявлять и эффективно искать информацию, необходимую для решения задачи и/или проблемы; составлять план действия; определять необходимые ресурсы; владеть актуальными методами работы в профессиональной и смежных сферах; реализовать составленный план; оценивать результат и последствия своих действий (самостоятельно или с помощью наставника).</p> <p><b>Знать:</b><br/>актуальный профессиональный и социальный контекст, в котором приходится работать и жить; основные источники информации и ресурсы для решения задач и проблем в профессиональном и/или социальном контексте; алгоритмы выполнения работ в профессиональной и смежных областях; методы работы в профессиональной и смежных сферах; структура плана для решения задач; порядок оценки результатов решения задач профессиональной деятельности.</p> |

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|       |  | <b>Знать:</b><br>номенклатура информационных источников, применяемых в профессиональной деятельности; приемы структурирования информации; формат оформления результатов поиска информации  |
| ОК 04 | Эффективно взаимодействовать и работать в коллективе и команде;  | Уметь: организовывать работу коллектива и команды;<br>взаимодействовать с коллегами, руководством, клиентами в ходе профессиональной деятельности<br>Знать: психологические основы деятельности коллектива, психологические особенности личности;<br>основы проектной деятельности   |
| ОК 06 | Проявлять гражданско-патриотическую позицию, демонстрировать осознанное поведение на основе традиционных общечеловеческих ценностей, применять стандарты антикоррупционного поведения; | Уметь: описывать значимость своей специальности- Организация перевозок и управление на транспорте (по видам);<br>применять стандарты антикоррупционного поведения<br>Знать: сущность гражданско-патриотической позиции, общечеловеческих ценностей;<br>значимость профессиональной деятельности по специальности- Организация перевозок и управление на транспорте (по видам);<br>стандарты антикоррупционного поведения и последствия его нарушения |

### 2.1 К оценочным средствам текущего контроля успеваемости относятся:

- контрольные вопросы к темам самостоятельных работ.

### 2.2 К оценочным средствам для промежуточной аттестации относятся:

- чтение текстов на профессиональную тематику;
- тестовые задания закрытого и открытого типов;
- билеты для экзамена.

### 2.3 Критерии оценки результатов освоения учебной дисциплины

#### Критерии оценивания теоретических знаний:

«Отлично» - ставится, если обучающийся:

- точно формулирует ответы на поставленные в задании вопросы;
- дает правильные формулировки понятий и терминов по изученной дисциплине;
- демонстрирует понимание материала, что выражается в умении обосновать свой ответ;
- свободно обобщает и дифференцирует признаки и понятия;
- правильно отвечает на дополнительные вопросы;
- свободно владеет речью (демонстрирует связность и последовательность в изложении) и т.п.

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«Хорошо» - ставится, если обучающийся дает ответ, удовлетворяющий тем же требованиям, что и для отметки «отлично», но допускает единичные ошибки, которые сам же исправляет после замечания преподавателя.

«Удовлетворительно» - ставится, если обучающийся демонстрирует знание и понимание основных положений данной темы, но:

а) неточно и неуверенно воспроизводит ответы на поставленные в задании вопросы;

б) дает неточные формулировки понятий и терминов;

в) затрудняется обосновать свой ответ;

г) затрудняется обобщить или дифференцировать признаки и понятия;

д) затрудняется при ответах на дополнительные вопросы;

е) излагает материал недостаточно связно и последовательно с частыми заминками и перерывами и т.п.

«Неудовлетворительно» - ставится, если обучающийся демонстрирует незнание или непонимание большей части соответствующего раздела.

#### **Критерии оценивания практических умений:**

«Отлично» ставится, если обучающийся:

а) умеет подтвердить на примерах свое умение по выполнению полученного практического задания;

б) умеет аргументировать свои действия при выполнении практического задания;

в) целесообразно использует теоретический материал для выполнения задания;

г) правильно использует необходимые приемы, методы, инструменты и другие ресурсы;

д) демонстрирует умение действовать в стандартных и нестандартных профессиональных ситуациях;

е) грамотное составление документов, относящихся к профессиональной деятельности и т.п.

«Хорошо» - ставится, если обучающийся демонстрирует практические умения, удовлетворяющие тем же требованиям, что и для отметки «отлично», но допускает единичные негрубые ошибки, которые сам же исправляет после замечания преподавателя.

«Удовлетворительно» - ставится, если обучающийся обнаруживает практические умения, но:

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а) затрудняется привести примеры, подтверждающие его умения, использованные в процессе выполнения практического задания;

б) непоследовательно аргументирует свои действия, предпринятые им в процессе выполнения практического задания; аргументы, объясняющие его действия, предпринятые им в процессе выполнения практического задания;

в) нецелесообразно использует теоретический материал для составления плана выполнения практического задания;

г) излагает материал недостаточно связано и с последовательно с частыми заминками и перерывами;

д) испытывает затруднения в действиях при нестандартных профессиональных ситуациях и т.п.

*«Неудовлетворительно»* - ставится, если обучающийся допускает грубые нарушения алгоритма действия или ошибки, влекущие за собой возникновение отрицательных последствий для оборудования, окружающей среды и экипажа судна, или (и) отсутствие умения действовать в стандартных профессиональных ситуациях, или(и) демонстрирует незнание или непонимание большей части соответствующего раздела.

**Критерии оценивания по дисциплине в форме тестирования:**

«Отлично» - 81-100 % правильных ответов;

«Хорошо» - 61-80 % правильных ответов;

«Удовлетворительно» - 41-60% правильных ответов;

«Неудовлетворительно» - 0-40% правильных ответов.

### **3 Оценочные средства текущего контроля и промежуточной аттестации**

#### **Контрольные вопросы к самостоятельным работам**

**Самостоятельная работа № 1.** Выполнение домашних заданий по теме.  
Подготовить презентацию о защите персональных данных.

Контрольные вопросы

1. What is the complex object?
2. What Is Data Security?
3. How can data protection be achieved?

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## Самостоятельная работа № 2. Составление предложений с модальными глаголами

Контрольные вопросы

1. How many modal verbs are there in English?
2. What are modal verbs used to express?
3. List modal verbs you know.

## Самостоятельная работа №3 Написать о последних достижений в ИТ

Контрольные вопросы

1. What is the Bluetooth?
2. What devices use Bluetooth technology
3. How does Bluetooth work?

## Самостоятельная работа № 4 Выполнение домашних заданий по теме. Глоссарий по теме

Контрольные вопросы

1. What peripheral devices do you know?
2. How do peripherals differ?
3. What connections does a computer bus use?
4. What types of expansion cards do you know?

## Тесты

Лексико-грамматический тест (текущий контроль).

| Знакомство. Настоящее неопределённое время                          |   |
|---|---|
| 1. Выберите правильную ответную фразу:<br>How do you do?            |   |
|   | <b>Ответ How do you do?</b>             |
|   |   |
| 2. Выберите правильную ответную фразу:<br>How are you?              | A) Pleased to meet you.                 |
|   | <b>B) I'm fine, thank you, and you?</b> |
|   | C) Bye.                                 |
|   | D) See you soon.                        |
| 3. Выберите правильный глагол и<br>заполните пропуски: How ... you? | <b>Ответ are</b>                        |

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| 4.Выбер правильный глагол и<br>заполните пропуски: I...fine, thank you.  | <b>Ответ am</b>   |
| <b>Завтрак. Настоящее неопределённое время</b>   |   |
| 5. Определите правильный вариант<br>перевода: <b>Она не пьет кофе на завтрак.</b>  | A) She doesn't have coffee for dinner   |
|  | <b>B) She doesn't have coffee for breakfast</b>   |
|  | C) She doesn't have juice for breakfast   |
|  | D) Нет правильного варианта перевода  |
| 6. Определите правильный вариант<br>перевода: <b>Они едят яйца всмятку утром</b>   | A) <b>They have soft-boiled eggs in the morning</b>   |
|  | B) They have scrambled eggs for breakfast   |
|  | C) They have scrambled eggs for dinner  |
|  | D) Нет правильного варианта перевода  |
| 7. Определите соответствующую форму<br>модального глагола: You ...read this book.  | <b>Ответ may</b>  |
| 8. Определите соответствующую форму<br>модального глагола: ... we order dinner now?<br>– Yes, you must.  | <b>Ответ: must</b>  |
| 9.Выберите нужное местоимение: I've got ...<br>English books.  | <b>Ответ some</b>   |
| 10.Выберите нужное местоимение: Have<br>you got ... sandwiches?  | <b>Ответ any</b>  |
| 11.Заполните пропуски подходящим по<br>смыслу словом: Good ... lunch for two,<br>please.   | <b>Ответ afternoon</b>  |
| 12.Заполните пропуски подходящим по<br>смыслу словом: What can I... you?   | <b>Ответ offer</b>  |
| <b>Урок английского языка. Настоящее неопределённое время</b>  |   |
| 13.Составьте предложения, заполнив<br>пропуски нужным словосочетанием: We<br>have lunch ...  | <b>Ответ at 12 o'clock</b>  |
| 14.Составьте предложения, заполнив<br>пропуски нужным словосочетанием: For<br>hors d'oeuvre I can offer you ...  | A) tea<br>B) a piece of fruit cake<br><b>C) A) some salmon, sprats, fresh caviar</b><br>D) a pint of light beer |
| 15.Прочитайте текст и заполните пропуски<br>подходящими по смыслу словами:<br>We <b>_1_</b> at the "Intourist" Hotel.<br>We all <b>_2_</b> foreign languages: English, French<br>and German.<br>We can already <b>_3_</b> a little English.<br>We have <b>_4_</b> to speak English well.<br><br><b>Ответ: 2431</b> | 1to work hard<br>2 work<br>3 Speak<br>4Learn  |
| 16.Определите правильное предложение:<br>1. Learn we foreign languages.<br>2. Foreign languages we learn.  | <b>Ответ 4</b>  |



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| 3. Languages we foreign learn.<br>4. We learn foreign languages.  |  |
| 17. Сформулируйте правильный вариант ответа: Уроки начинаются в 8.30 утра.                                  | A) The lessons begin at 8.30 p.m.          |
|   | B) The English lessons begins at 8.30 a.m. |
|   | C) <b>The lessons begin at 8.30 a.m.</b>   |
|   | D) The lessons are over at two p.m.        |
| 18. Сформулируйте правильный вариант ответа:<br>Я могу немного говорить по английский                       | A) <b>I can speak a little English.</b>    |
|   | B) I can read English.                     |
|   | C) We have two lessons a week.             |
|   | D) The lesson is over.                     |
| 19. Выберите правильный предлог:<br>We speak English... our teacher<br>At<br>On<br>Out<br>with              | <b>Ответ with</b>                          |
| 20. Выберите правильный предлог: We have English classes two times ... a week<br>on<br>with<br>-<br>in      | Ответ: in                                  |
| 21. Назовите лишнее слово: ask the questions, answer the questions, make dialogues, take red cabbage salad. | A) ask the questions                       |
|   | B) make dialogues                          |
|   | C) <b>take red cabbage salad</b>           |
|   | D) answer the questions                    |
| 22. Назовите лишнее слово:<br>learn, speak, read, a bill of fare.   | <b>Ответ a bill of fare</b>                |
| 23. Выберите правильную форму глагола to be: There ... cheese for breakfast                                 | <b>Ответ is</b>                            |
| 24. Выберите правильную форму глагола to be: There ... apricots for dessert.                                | <b>Ответ are</b>                           |

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| 25. Заполните пропуски, выбрав соответствующий предлог: There are 24 hours ... a day. | <b>Ответ in</b>                 |
| 26. Заполните пропуски, выбрав соответствующий предлог: We have lunch ... 1 p.m.      | <b>Ответ at</b>                 |
| 27. Выберите подходящее по смыслу слово: There are seven day in a ...                 | day                             |
|   | month                           |
|   | <b>week</b>                     |
|   | season                          |
| 28. Выберите подходящее по смыслу слово: Each ... has twelve months.                  | <b>year</b>                     |
|   | season                          |
|   | month                           |
|   | week                            |
| 29. Определите правильную форму порядкового числительного: Первый                     | <b>Ответ the first</b>          |
| 30. Определите правильную форму порядкового числительного: Третий                     | <b>the third</b>                |
|   | the sixth                       |
|   | wo                              |
|   | thirteen                        |
| 31. Измените даты так, чтобы они были выражены порядковыми числительными: April, 30   | <b>The thirtieth of April</b>   |
|   | The thirty of April             |
|   | The third of April              |
|   | Нет правильного ответа          |
| 32. Измените даты так, чтобы они были выражены порядковыми числительными: August, 4   | The four of August              |
|   | The forty of August             |
|   | <b>The fourth of August</b>     |
|   | Нет правильного ответа          |
| <b><u>Обед. Настоящее продолженное время</u></b>                                      |                                 |
| 33. Выберите правильный вариант перевода: cream of tomato                             | A) баранина                     |
|   | <b>B) суп-пюре из помидоров</b> |
|   | C) бифштекс                     |
|   | D) пирожок                      |
| 34. Выберите правильный вариант перевода: underdone                                   | <b>A) недожаренный</b>          |
|   | B) пережаренный                 |
|   | C) средний                      |
|   | D) хорошо прожаренный           |
| 35. Выберите правильный ответ: Is he laying the table now?                            | <b>Ответ Yes, he is</b>         |

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| 36.Выберите правильный ответ: Is she serving lunch now?   | <b>Ответ Yes, she is</b>     |
| 37.Заполните пропуски соответствующим предлогом: I want small pancakes ... raspberry jam.   | <b>Ответ with</b>            |
| 38.Заполните пропуски соответствующим предлогом: What ... dessert? Bring us chocolate ice-cream.<br><b><u>Званый обед. Прошедшее неопределённое время</u></b> | <b>Ответ about</b>           |
| 39.Выберите соответствующее слово и словосочетание: One night last week my friend ... us to a special dinner.   | <b>Ответ showed</b>          |
| 40.Выберите соответствующее слово и словосочетание: A waiter ... for dinner.  | A) went into the bar         |
|   | <b>B) laid the table</b>     |
|   | C) showed                    |
|   | D) began                     |
| 41.Сопоставьте английские слова и их русские эквиваленты: to give a party   | A) прием гостей              |
|   | <b>B) устраивать вечер</b>   |
|   | C) приглашать                |
|   | D) званый обед               |
| 42.Сопоставьте английские слова и их русские эквиваленты: to invite   | <b>A) приглашать</b>         |
|   | B) званый обед               |
|   | C) бульон                    |
|   | D) праздновать               |
| 43.Назовите лишнее слово: consommé, a woodcock, poultry, a birthday party   | A) a woodcock                |
|   | <b>B) a birthday party</b>   |
|   | C) consommé                  |
|   | D) poultry                   |
| 44.Назовите лишнее слово: strong cheese, spring chicken, Brussels sprouts, a party  | <b>A) a party</b>            |
|   | B) Brussels sprouts          |
|   | C) spring chicken            |
|   | D) strong cheese             |
| 45.Заполните пропуски глаголом в правильной форме: I ...at the café yesterday.  | <b>Ответ: was</b>            |
| 46.Заполните пропуски глаголом в правильной форме: We ... in Moscow last summer.  | <b>Ответ were</b>            |
| 47.Определите правильный вариант краткого ответа: Was she at the hotel yesterday?   | <b>Ответ Yes, she was.</b>   |
| 48.Определите правильный вариант краткого ответа: Were they in Moscow last winter?  | <b>Ответ Yes, they were.</b> |
| 49.Выберите правильный предлог и заполните пропуски: A friend of mine invited   | <b>Ответ to</b>              |

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| us ... a dinner party at the "Metropol".  |  |
| 50.Выберите правильный предлог и заполните пропуски: The head-waiter showed us ... a banqueting-hall.     | <b>Ответ into</b>                                    |
| <b><u>Диетическая и вегетарианская кулинария. Здоровое питание</u></b>                                    |  |
| 51.Заполните пропуски следующими словами и словосочетаниями: - A table ..., please.                       | A) what about  |
|   | B) this morning                                      |
|   | <b>C) for two</b>                                    |
|   | D) fruit tart  |
| 52.Заполните пропуски следующими словами и словосочетаниями: I'll ... orange juice.                       | <b>A) start with</b>                                 |
|   | B) mushroom omelette                                 |
|   | C) I'd better  |
|   | D) what about  |
| 53.Установите соответствие между вопросом и ответом: Shall I take poultry for dinner?                     | <b>Ответ Do, please.</b>                             |
| 54.Установите соответствие между вопросом и ответом: Will you serve these tables?                         | A) No, you shan't.                                   |
|   | <b>B) Yes, I shall.</b>                              |
|   | C) No, I don't.                                      |
|   | D) Yes, they do.                                     |
| 55.Определите соответствующий предлог: - What time is breakfast? - ...nine, as usual.                     | <b>Ответ at</b>                                      |
| 56.Определите соответствующий предлог: - What shall we take? – A cup of tea to begin ... and then farina. | <b>Ответ with</b>                                    |
| 57..Выберите правильный вариант перевода: Влиять на наше здоровье   | A) reduced stress                                    |
|   | B) a minor change                                    |
|   | C) eating habits                                     |
|   | <b>D) to influence our health</b>                    |
| 58. Выберите правильный вариант перевода: улучшение образа жизни  | <b>A) by making an improvement of lifestyle</b>      |
|   | B) reduced stress                                    |
|   | C) "fuel for the body"                               |
|   | D) choosy  |
| 59.Выберите правильный вариант: Russia is situated both in ...  | <b>A) Europe and Asia</b>                            |
|   | B) Europe  |
|   | C) Asia  |
|   | D) Western part of Europe                            |
| 60..Выберите правильный вариант: Russia is washed by ...  | <b>A) two oceans and twelve seas</b>                 |
|   | B) the Atlantic Ocean, the Black and the Baltic Seas |

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|  | C) five oceans and six seas   |
|  | D) two oceans   |
| 61..Соотнесите две части предложения и составьте правильное высказывание: The Bolshoi Theatre is ...                 | <b>A) ... one of the most famous theatres all over the world.</b>                         |
|  | B) ... a place where you can see a lot of portraits and landscapes.                       |
|  | C) ... a treasure-house of Russian art.   |
|  | D) Нет правильного ответа.  |
| 62.Соотнесите две части предложения и составьте правильное высказывание: The most interesting place in Moscow is ... | A) ...many factories and plants.  |
|  | <b>B) ... the complex of historical buildings of Kremlin on the bank of Moscow-river.</b> |
|  | C) ... a scientific and cultural centre of Russia.  |
|  | D) Нет правильного ответа.  |
| <b><u>Трудоустройство на работу</u></b>  |   |
| 63.Выберите правильную ответную фразу: Glad to meet you, sir.  | <b>Ответ So am I.</b>   |
| 64.Выберите правильную ответную фразу: How are you?  | <b>A) Fine, thank you. And you?</b>   |
|  | B) No, I'm not quite well.  |
|  | C) I'm 20 years old.  |
|  | D) Bye.   |
| 65.Выберите правильное слово: There are 4 ... at the college.  | A) a stadium  |
|  | <b>B) departments</b>   |
|  | C) a term   |
|  | D) a hostel   |
| 66.Выберите правильное слово: Each lab has ....  | <b>Ответ modern teaching aids</b>   |
| 67..Выберите правильный предлог: We live ... Kaliningrad.  | <b>Ответ in</b>   |
| 68.Выберите правильный предлог: Our Marine College trains specialists ... Merchant Marine.                           | <b>Ответ for</b>  |
| 69.Заполните пропуски глаголом в правильной форме: We always ... our homework in the evening.                        | <b>Ответ do</b>   |
| 70.Заполните пропуски глаголом в правильной форме: I ... busy on Sundays.  | <b>A) am</b>  |
|  | B) to be  |
|  | C)are   |
|  | D) Have   |
| <b><u>Моя профессия – повар</u></b>  |   |
| 71.Выберите правильный вариант перевода: to do practice  | <b>A) проходить практику</b>  |
|  | B) кондитерский цех.  |

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|   | C) руководить   |
|   | D) выполнять чьи-либо инструкции                        |
| 72. Выберите правильный вариант перевода: hot shop  | A) холодный цех   |
|   | <b>B) горячий цех.</b>                                  |
|   | C) проходить практику                                   |
|   | D) кондитерский цех                                     |
| 73. Определите правильный вариант перевода: забронировать номер                                     | <b>A) to book a room</b>                                |
|   | B) receptionist's desk                                  |
|   | C) sign out   |
|   | D) key - rack   |
| 74. Определите правильный вариант перевода: остановиться в гостинице                                | A) to write down your name                              |
|   | B) a porter   |
|   | <b>C) to stay at a hotel</b>                            |
|   | D) sign in  |
| 75. Определите правильный вариант перевода: Where can I see a receptionist?                         | A) Где находится стойка администратора?                 |
|   | <b>B) Где находится администратор?</b>                  |
|   | C) Есть у вас свободные номера?                         |
|   | D) Сколько стоит номер в сутки?                         |
| 76. Определите правильный вариант перевода: I'd like a single back room.                            | A) Мне нужен номер люкс.                                |
|   | B) Мне нужен номер со всеми удобствами.                 |
|   | C) Мне нужен двухместный номер с окнами на улицу.       |
|   | <b>D) Мне нужен одноместный номер с окнами во двор.</b> |
| <b><u>Калининград. Простые времена</u></b>  |   |
| 77. Выберите правильный ответ: Kaliningrad is situated in the ... of our country.                   | <b>Ответ: west</b>                                      |
| 78. Выберите правильный ответ: Our zoo has a large collection of ... and about 300 kinds of plants. | <b>A) animals</b>                                       |
|   | B) amber  |
|   | C) houses   |
|   | D) stamps   |
| 79. Соотнесите две части предложения и составьте правильное высказывание: Our Zoo has ...           | A) a large collection of amber.                         |
|   | <b>B) a large collection of animals and plants.</b>     |
|   | C) a large collection of stamps.                        |
|   | D) Нет правильного ответа                               |
| 80. Соотнесите две части предложения и  | A) Drama Theatre.                                       |

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| составьте правильное высказывание:<br>Tourist groups go to the ...   | B) green parks.                                 |
|  | <b>C) grave of I. Kant, near the Cathedral.</b> |
|  | D) Нет правильного ответа                       |
| 81.Выберите правильную форму глагола: I ... reserved a table by telephone.                                 | <b>Ответ: have</b>                              |
| 82.Выберите правильную форму глагола: Kate ... served three tables today.                                  | <b>Ответ: has</b>                               |
| <b><u>Национальные кухни</u></b>   |   |
| 83.Заполните пропуски соответствующим предлогом: Breakfast isn't served ... 8 o'clock.                     | <b>Ответ: at</b>                                |
| 84.Заполните пропуски соответствующим предлогом: Sawlyanka is made ... fish, onions, tomatoes.             | <b>Ответ: of</b>                                |
| 85.Определите подходящее по смыслу слово и заполните пропуски: We've got a range of Ukrainian specialties: | <b>A) borschch, pot roast, mutton</b>           |
|  | B) ice – cold Russian kvass                     |
|  | C) lyulya kebab                                 |
|  | D) a water - melon                              |
| 86.Определите подходящее по смыслу слово и заполните пропуски: Any dessert, sir? We've got ....            | <b>lemon jelly, fruit ice – cream</b>           |
| 87.Определите подходящее по смыслу слово и заполните пропуски: We've got a range of Ukrainian specialties: | <b>A) borschch, pot roast, mutton</b>           |
|  | B) ice – cold Russian kvass                     |
|  | C) lyulya kebab                                 |
|  | D) a water - melon                              |
| 88.Определите подходящее по смыслу слово и заполните пропуски: Any dessert, sir? We've got ....            | A) chicken on a spit                            |
|  | <b>B) lemon jelly, fruit ice – cream</b>        |
|  | C) pickles                                      |
|  | D) sterlet                                      |
| 89.Назовите лишнее слово: assorted cold meat cuts, assortment, rye kvass, lesson.                          | A) assortment                                   |
|  | <b>B) lesson</b>                                |
|  | C) assorted cold meat cuts                      |
|  | D) rye kvass                                    |
| 90.Назовите лишнее слово: beef Stroganov, a short cake, sauerkraut shchee, to take.                        | A) a short cake                                 |
|  | B) beef Stroganov                               |
|  | <b>C) to take</b>                               |
|  | D) sauerkraut shchee                            |
| 91.Выберите правильный вариант перевода: various ethnic food   | <b>A) различная этническая еда</b>              |
|  | B) традиционная домашняя еда                    |

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|  | C) закуски   |
|  | D) консерванты   |
| 92. Выберите правильный вариант перевода: cornflakes   | A) овсяная каша  |
|  | B) лёгкая закуска  |
|  | <b>C) кукурузные хлопья</b>  |
|  | D) суп-пюре  |
| 93. Выберите правильный вариант перевода: muesli   | A) каша  |
|  | B) пирог   |
|  | <b>C) мюсли</b>  |
|  | D) круасан   |
| 94. Напишите правильный вариант перевода: steak and kidney pie   | <b>Ответ пирог с мясом и почками</b>   |
| 95. Напишите правильный вариант перевода: meal time  | <b>A) время принятия пищи</b>  |
|  | B) еда   |
|  | C) время обеда   |
|  | D) ужин  |
| 96. Выберите правильный вариант перевода: kipferl  | A) пикша   |
|  | B) окунь   |
|  | <b>C) копченая сельдь</b>  |
|  | D) судак   |
| 97. Напишите правильный вариант перевода: oxtail soup  | <b>Ответ: суп из бычьих хвостов</b>  |
| 98. Определите соответствующую форму прилагательного: English breakfast is a ... meal than you have on the Continent.                    | <b>Ответ: bigger</b>   |
| 99. Определите соответствующий модальный глагол и заполните пропуски: For a charge you ... have a boiled egg, cold ham and perhaps fish. | <b>Ответ: can</b>  |
| 100. Определите соответствующий модальный глагол и заполните пропуски: Tea ... be "just like mother makes it"                            | <b>Ответ: must</b>   |
| 101. Напишите правильный предлог: Breakfast time is ... seven and nine a.m.  | <b>Ответ: at</b>   |
| 102. Напишите правильный предлог: English people eat porridge ... milk or cream and sugar.   | <b>Ответ: with</b>   |
| 103. Напишите правильный вариант перевода: lunch   | <b>Ответ: второй завтрак</b>   |
| 104. Назовите правильный вариант перевода: substantial meal  | <b>Ответ: плотная еда</b>  |
| 105. Измените порядок предложений так, чтобы получился рассказ:  | A) Many people never miss a meal. They may have a mutton chop followed by biscuits and a cup of coffee. Lunch is usually taken at one o'clock. |



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|   | <p>B) They may have a mutton chop followed by biscuits and a cup of coffee Many people never miss a meal. Lunch is usually taken at one o'clock.</p> <p><b>C) Lunch is usually taken at one o'clock. Many people never miss a meal. They may have a mutton chop followed by biscuits and a cup of coffee.</b></p> <p>D) Нет правильного ответа</p> |
| 106. Выберите правильный вариант перевода: Lunch and dinner are both more or less the same.   | <p>A) Ланч и обед простая еда.</p> <p><b>B) Ланч и обед более или менее одинаковая еда.</b></p> <p>C) Ланч более плотная еда, чем обед.</p> <p>D) Нет правильного ответа.</p>  |
| 107. Напишите подходящее по смыслу слово и заполните пропуски: The two ... of the day are lunch and dinner.                                   | <b>Ответ: substantial meals</b>  |
| 108. Напишите правильный предлог: The usual meals ... England are breakfast, lunch, tea and dinner.   | <b>Ответ: in</b>   |
| 109. Напишите правильный вариант перевода: плотный ужин с чаем  | <b>Ответ: high tea</b>   |
| 110. Назовите правильный предлог и заполните пропуски: Some people like "high tea", they have tinned salmon and sausages ... good strong tea. | <b>Ответ: with</b>   |
| 111. Выберите правильный ответ: What is brunch in America?  | <p>A) It's a combination of lunch and dinner.</p> <p>B) It's a combination of breakfast and dinner.</p> <p><b>C) It's a combination of breakfast and lunch.</b></p> <p>D) Нет правильного ответа</p>   |
| 112. Дайте правильный ответ: Are British restaurants famous for their food?   | <b>Ответ: No, they aren't</b>  |
| 113. Определите правильный ответ: When do most British families go to restaurants?  | <p>A) They talk business in a relaxed atmosphere.</p> <p><b>B) They go to restaurants on special occasions, like birthdays or wedding anniversaries.</b></p> <p>C) They go to restaurants to enjoy meal.</p> <p>D) Нет правильного ответа</p>  |
| 114. Выберите правильный ответ: Do the English keep to their meal times?  | <b>Ответ: Yes, they do.</b>  |
| 115. Определите правильный предлог и заполните пропуски: Put food into your mouth with your fork and not ... your knife.                      | <b>Ответ with</b>  |
| 116. Определите правильный предлог и заполните пропуски: Only talk about nice things ... the dinner table.                                    | <b>Ответ: at</b>   |
| 117. Выберите нужный предлог: People eat  | <b>Ответ: for</b>  |

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|   |   |
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| the same things ... breakfast   |   |
| 118.Выберите правильный вариант ответа:<br>Why do multimillion dollar companies work hard there?  | A) The fast food industry tries to give people what they want.    |
|   | <b>B) They work hard to get more customers.</b>                   |
|   | C) They work hard to make you fat.                                |
|   | D) Нет правильного ответа   |
| 119.Определите правильный предлог и заполните пропуски: A birthday party ...<br>McDonald's can save a lot of time and trouble.                  | <b>Ответ: at</b>  |
| 120.Определите подходящее по смыслу слово и заполните пропуски: People go to the pub ...  | A) to do shopping   |
|   | <b>B) to relax</b>  |
|   | C) to read books  |
|   | D) Нет правильного ответа   |
| 121. Напишите правильный вариант перевода: tuna fish  | <b>Ответ: тунец</b>   |
| 122.Выберите правильный вариант перевода:<br>пироги с мясом   | A) cheese pies  |
|   | <b>B) meat pies</b>   |
|   | C) honey  |
|   | D) fruit pies   |
| 123.Сопоставьте английские фразы и их русские эквиваленты: People want to eat food without chemical fertilizers and additives.                  | A) Люди предпочитают еду без добавок.                             |
|   | B) Люди предпочитают натуральные продукты.                        |
|   | <b>C) Люди хотят есть еду без химических удобрений и добавок.</b> |
|   | D) Нет правильного ответа.  |
| 124.Выберите правильный вариант перевода:<br>вежливый   | <b>Ответ: polite</b>  |
| 125.Определите правильный вариант ответа: When should you arrive at an American dinner?   | A) Arrive early.  |
|   | <b>B) Arrive on time.</b>   |
|   | C) Arrive 15 minutes late.  |
|   | D) Нет правильного ответа.  |
| 126.Определите правильный предлог и заполните пропуски: Coffee had already been drunk ... several years.  | <b>Ответ: for</b>   |
| <b><u>Организация общественного питания и обслуживания</u></b>  |   |
| 1. Напишите ответ на вопрос:<br>What kitchen appliance is used for heating and cooking food using direct heat from a flame or electric element? |   |
| 2.Выберите нужный ответ:<br>Which kitchen tool is used for cutting and chopping ingredients on a flat surface?                                  | <b>a) Cutting board</b>   |
|   | b) Whisk  |

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|   |                              |
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|   | c) Colander                  |
|   | d) no answer                 |
| 3. Напишите ответ на вопрос: What is a small kitchen appliance used for grinding coffee beans?  | <b>Ответ: Coffee grinder</b> |
| 4. Напишите ответ на вопрос: What is a kitchen appliance used for removing moisture from dishes and utensils?                             | <b>Ответ: Dishwasher</b>     |
| 5. Определите правильный вариант ответа: Which kitchen tool is used for measuring small amounts of liquid ingredients?                    | <b>a) Measuring spoons</b>   |
|   | b) Cutting board             |
|   | c) Mixing bowl               |
|   | d) no answer                 |
| 6. Напишите ответ на вопрос: What is a kitchen appliance used for blending ingredients into a smooth consistency?                         | <b>Ответ: Blender</b>        |
| 7. Напишите ответ на вопрос: What is a small handheld tool used for mixing, beating, or whisking ingredients together?                    | <b>Ответ: Whisk</b>          |
| 8. Напишите ответ на вопрос: Which kitchen appliance is used for heating and toasting bread?  | <b>Ответ: Toaster</b>        |
| 9. Напишите ответ на вопрос: What is a flat, round metal plate with a long handle used for cooking food over heat?                        | <b>Ответ: Pan</b>            |
| 10. Определите правильный вариант ответа: Which kitchen appliance is used for grinding or blending ingredients into a smooth consistency? | a) Blender                   |
|   | <b>b) Food processor</b>     |
|   | c) Grater                    |
|   | d) no answer                 |
| 11. Определите правильный вариант ответа: What is a long, sharp knife used for slicing and carving meat?                                  | <b>a) Chef's knife</b>       |
|   | b) Paring knife              |
|   | c) Bread knife               |
|   | d) no answer                 |
| 12. Определите правильный вариант ответа: Which kitchen tool is used for measuring ingredients, usually in liquid form?                   | <b>a) Measuring cup</b>      |
|   | b) Cutting board             |
|   | c) Mixing bowl               |
|   | d) no answer                 |
| 13. Напишите ответ на вопрос: What is a large, deep cooking vessel with a lid, used for boiling or stewing food?                          | <b>Ответ: Pot</b>            |
| <b><u>Традиционные русские блюда</u></b>  |                              |
| 14. Определите правильный вариант ответа: What breakfast dish consists of thin  | <b>Ответ: Blini</b>          |

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| pancakes served with sour cream, jam, or condensed milk?  |                              |
| 15. Определите правильный вариант ответа: Which dish is a traditional Russian breakfast porridge made from buckwheat grains?          | a) Omelette                  |
|   | b) Blini                     |
|   | <b>c) Kasha</b>              |
|   | d) no answer                 |
| 16. Определите правильный вариант ответа: What is a popular Russian breakfast dish made from fried eggs, usually served with bread?   | a) Syrniki                   |
|   | <b>b) Omelette</b>           |
|   | c) Blini                     |
|   | d) no answer                 |
| 17. Напишите ответ на вопрос: Which dish is a type of Russian breakfast pastry, often filled with cottage cheese or fruit?            | <b>Ответ: Pirozhki</b>       |
| 18. Напишите ответ на вопрос: What is the name of the iconic Russian beet soup often served with sour cream?                          | <b>Ответ: Borscht</b>        |
| 19. Напишите ответ на вопрос: Which dish is made of small dumplings filled with ground meat and spices?                               | <b>Ответ: Pelmeni</b>        |
| 20. Определите правильный вариант ответа: What are blini?   | <b>a) Thin pancakes</b>      |
|   | b) Cabbage rolls             |
|   | c) Meat-filled pastries      |
|   | d) no answer                 |
| 21. Определите правильный вариант ответа: What is the traditional Russian honey cake called?  | a) Borscht                   |
|   | <b>b) Medovik</b>            |
|   | c) Pirozhki                  |
|   | d) no answer                 |
| 22. Напишите ответ на вопрос: Which cooking method involves cooking food in hot oil or fat?   | <b>Ответ: Frying</b>         |
| 23. Определите правильный вариант ответа: What is the dry cooking method that involves cooking food in an oven or over an open flame? | a) Boiling                   |
|   | b) Frying                    |
|   | <b>c) Roasting</b>           |
|   | d) no answer                 |
| 24. Напишите ответ на вопрос: Which tense is used to describe actions or events that happen regularly or repeatedly?                  | <b>Ответ: Present Simple</b> |
| 25. Определите правильный вариант ответа: Which tense is used to describe actions or events happening at the moment of speaking?      | a) Present Simple            |
|   | b) Past Simple               |
|   | <b>c) Present Continuous</b> |
|   | d) no answer                 |

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| 26. Определите правильный вариант ответа: What is the method of cooking that involves quickly cooking food in a small amount of oil over high heat?  | a) Grilling               |
|  | <b>b) Stir-frying</b>     |
|  | c) Roasting               |
|  | d) no answer              |
| 26. Определите правильный вариант ответа: What is the method of cooking that involves quickly cooking food in a small amount of oil over high heat?  | a) Grilling               |
|  | <b>b) Stir-frying</b>     |
|  | c) Roasting               |
|  | d) no answer              |
| 27. Напишите ответ на вопрос: What is the method of cooking that involves baking food in an oven using dry heat?                                     | <b>Ответ: Baking</b>      |
| 28. Напишите ответ на вопрос: Which method of cooking involves cooking food by exposing it to direct heat from above or below?                       | <b>Ответ: Grilling</b>    |
| 29. Напишите ответ на вопрос: What is the method of cooking that involves cooking food in hot oil or fat?  | <b>Ответ: Frying</b>      |
| 30. Напишите ответ на вопрос: Which tense is used to describe completed actions or events in the past?   | <b>Ответ: Past simple</b> |
| 31. Напишите ответ на вопрос: Which method of cooking involves chilling or refrigerating food to serve it cold?                                      | <b>Ответ: Cooling</b>     |
| 32. Напишите ответ на вопрос: What is the method of cooking that involves marinating food in a mixture of acids, such as vinegar or citrus juice?    | <b>Ответ: Marinating</b>  |
| 33. Определите правильный вариант ответа: Which method of cooking involves combining ingredients without applying heat, typically in a bowl or dish? | a) Boiling                |
|  | b) Grilling               |
|  | <b>c) Mixing</b>          |
|  | d) no answer              |
| 34. Определите правильный вариант ответа: What is the method of cooking that involves preserving food in a solution of salt or brine?                | <b>a) Pickling</b>        |
|  | b) Grilling               |
|  | c) Freezing               |
|  | d) no answer              |
| 35. Напишите ответ на вопрос: Which cooking method involves cooking food by exposing it to steam?  | <b>Ответ: Steaming</b>    |
| 36. Напишите ответ на вопрос: Which cooking method involves cooking food in a liquid at a high temperature?  | <b>Ответ: Boiling</b>     |
| 37. Определите правильный вариант ответа: What is a common lean protein source in diet-friendly meals?   | a) Bacon                  |
|  | <b>b) Chicken breast</b>  |
|  | c) Sausages               |

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|  |   |
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|  | d) no answer                              |
| 38. Определите правильный вариант ответа: Which of the following is a low-calorie alternative to regular pasta?      | <b>a) Spaghetti squash (with pumpkin)</b> |
|  | b) Fettuccine Alfredo                     |
|  | c) Macaroni and cheese                    |
|  | d) no answer                              |
| 39. Определите правильный вариант ответа: Which cooking method is often used for healthier meal preparation?         | a) Deep-frying                            |
|  | <b>b) Grilling</b>                        |
|  | c) Butter frying                          |
|  | d) no answer                              |
| 40. Напишите ответ на вопрос: What is a typical ingredient in a <b>light</b> salad dressing?                         | <b>Ответ: Olive oil</b>                   |
| <b><u>Здоровое питание</u></b>   |   |
| 41. Определите правильный вариант ответа: Which type of nuts are often considered a healthy snack option?            | a) Potato chips                           |
|  | <b>b) Almonds</b>                         |
|  | c) Candy bars                             |
|  | d) no answer                              |
| 42. Определите правильный вариант ответа: What is a popular low-fat dairy product?                                   | a) Whole milk                             |
|  | <b>b) Greek yogurt</b>                    |
|  | c) Ice cream                              |
|  | d) no answer                              |
| 43. Напишите ответ на вопрос: What is a common substitute for sugar in diet-friendly baking?                         | <b>Ответ: Honey</b>                       |
| 44. Определите правильный вариант ответа: Which of the following is a high-fiber food?                               | a) White bread                            |
|  | <b>b) Whole wheat bread</b>               |
|  | c) Croissants                             |
|  | d) no answer                              |
| 45. Определите правильный вариант ответа: What is a common ingredient in diet-friendly desserts for added sweetness? | <b>a) Artificial sweeteners</b>           |
|  | b) Sugar                                  |
|  | c) Caramel sauce                          |
|  | d) no answer                              |
| <b><u>На кухне. Личная гигиена работников</u></b>  |   |
| 46. Определите правильный вариант ответа: What is the most important step before handling food?                      | <b>a) Washing hands</b>                   |
|  | b) Wearing gloves                         |
|  | c) Using hand sanitizer                   |
|  | d) no answer                              |

|  |  |
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| 47. Определите правильный вариант ответа: Where should raw meat be stored in the refrigerator?                               | a) On the top shelf  |
|  | <b>b) On the bottom shelf</b>                                |
|  | c) Anywhere in the refrigerator                              |
|  | d) no answer   |
| 48. Определите правильный вариант ответа: How often should cutting boards be cleaned when preparing different types of food? | a) Once a day  |
|  | <b>b) After each use</b>                                     |
|  | c) Once a week   |
|  | d) no answer   |
| 49. Определите правильный вариант ответа: What should you do if you have a cut or wound on your hand while preparing food?   | a) Continue cooking without any precautions                  |
|  | <b>b) Cover the wound with a bandage and wear gloves</b>     |
|  | c) Wash the wound with soap and water, then continue cooking |
|  | d) no answer   |
| 50. Напишите ответ на вопрос: How often should you replace kitchen sponges or dishcloths?                                    | <b>Ответ: Once a week</b>                                    |
| 51. Определите правильный вариант ответа: What is the best way to defrost frozen meat?                                       | a) Leave it on the counter at room temperature               |
|  | b) Thaw it in the microwave                                  |
|  | <b>c) Defrost it in the fridge</b>                           |
|  | d) no answer   |
| <b><u>Сервировка стола</u></b>   |  |
| 52. Определите правильный вариант ответа: Where is the dinner plate typically placed on the table?                           | a) Above the napkin  |
|  | b) To the left of the napkin                                 |
|  | <b>c) To the right of the napkin</b>                         |
|  | d) no answer   |
| 52. Напишите ответ на вопрос: What is the small plate called that is used for bread or appetizers?                           | <b>Ответ: Bread plate</b>                                    |
| 53. Определите правильный вариант ответа: Where is the water glass usually placed on the table?                              | a) Above the dinner plate                                    |
|  | <b>b) To the right of the dinner plate</b>                   |
|  | c) To the left of the dinner plate                           |
|  | d) no answer   |
| 54. Напишите ответ на вопрос: What type of the utensil is usually placed on the right side of the dinner plate?              | <b>Ответ: Knife</b>  |
| 55. Определите правильный вариант ответа: Where is the napkin typically placed on the table?                                 | a) Under the dinner plate                                    |
|  | <b>b) To the left of the dinner plate</b>                    |
|  | c) To the right of the dinner plate                          |

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|   |   |
|---|---|
|   | d) no answer                              |
| 56. Напишите ответ на вопрос: What is the utensil used for stirring tea or coffee?                | <b>Ответ: Spoon</b>                       |
| 57. Определите правильный вариант ответа: Where is the dessert spoon usually placed on the table? | a) Above the dinner plate                 |
|   | b) To the right of the dinner plate       |
|   | <b>c) To the left of the dinner plate</b> |
|   | d) no answer                              |
| 58. Напишите ответ на вопрос: What is the utensil used for cutting food?                          | <b>Ответ: Knife</b>                       |
| 59. Определите правильный вариант ответа: Where is the soup bowl typically placed on the table?   | <b>a) To the left of the dinner plate</b> |
|   | b) To the right of the dinner plate       |
|   | c) Above the dinner plate                 |
|   | d) no answer                              |
| 60. Напишите ответ на вопрос: What is the utensil used for eating soup?                           | <b>Ответ: Spoon</b>                       |
| 61. Определите правильный вариант ответа: Where is the soup bowl typically placed on the table?   | <b>a) To the left of the dinner plate</b> |
|   | b) To the right of the dinner plate       |
|   | c) Above the dinner plate                 |
|   | d) no answer                              |

### Дифференцированный зачет (3-ий семестр):

#### Выполнение тестовых заданий

#### Раздел 2 Общебытовые темы.

##### Тема 2.1 Мои увлечения.

#### 1. I enjoy.....yoga

- a) dancing
- b) spending
- c) doing**
- d) playing

#### 2. In order to relax most people ..... a calm way of spending their free time.

- a) **prefer**
- b) spend
- c) decide
- d) pursuit

#### 3. Put the words in order to make sentences:

David/fond/is/of/coins/collecting



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**(Davis is fond of collecting coins)**

4. Put the words in order to make sentences:

time/spend/much/they/don't/at home

**(They don't spend much time at home)**

5. Put the words in order to make sentences:

makes/happy/reading/me/and/to/music/listening

**(Reading and listening to music makes me happy)**

Тема 2.2 Как спросить дорогу.

1.Fill in the gap with the appropriate question word:

..... kind of music do you prefer listening?

- a) Where
- b) When
- c) How
- d) What**

2.Fill in the gap with the appropriate question word:

..... pen is it?

- a) Whose**
- b) Who
- c) Whom
- d) Who with

3.Fill in the gap with the appropriate question word:

..... does she live?

- a) When
- b) Why
- c) Where**
- d) What

4.Fill in the gap with the appropriate question word:

..... do you always take a bus not a tram?

- a) When

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b) **Why**

c) Where

d) What

5. Fill in the gap with the appropriate question word:

..... does he go to the gym?

a) **How often**

b) How much

c) How long

d) How many

6 .Fill in the gap with the appropriate question word:

..... stop is yours?

a) What

b) **Which**

c) Whose

d) Where

7.Fill in the gap with the appropriate question word:

..... is that tall man?

a) Where

b) Whom

c) **Who**

d) Whose

8 .Fill in the gap with the appropriate question word:

..... does your train arrive?

a) Where

b) **When**

c) Why

d) How

9.Fill in the gap with the appropriate question word:

|                       |   |         |
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..... money do you spend a day?

- a) **How much**
- b) How many
- c) How
- d) How far

10. Choose the right preposition or adverb of place and direction:

We drove..... the tunnel.

**Through**

Across

Straight

11. Choose the right preposition or adverb of place and direction:

Go....., don't make any turns

ahead

**straight**

along

12. Choose the right preposition or adverb of place and

They remove trees..... highways that are dead or diseased.

**along**

across

through

13. Choose the right preposition or adverb of place and direction:

..... you can see the House of Parliament.

through

**on your left**

across

14. Complete the dialogue with suitable phrases:

- Excuse me. Can you ..... 1) to the college please?

- Yes, of course. Now ..... 2) the street, then ..... 3)

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Turn left/ tell me the way/go along/

- 1) **Tell me the way**
- 2) **Go along**
- 3) **Turn left**

15.Complete the dialogue with suitable phrases:

-Excuse me. Do you know..... 1) bank?

-Go.....2) on and cross the road. It's .....3)

On the left/where the nearest/ straight

- 1) **where the nearest**
- 2) **straight**
- 3) **on the left**

16.Complete the dialogue with suitable phrases:

-Excuse me. How ..... 1) the World Ocean Museum?

-That's easy. Go.....2) the road. You see the swimming pool. The museum is.....3) the pool.

Across/opposite/ can I get to

- 1) **Can I get to**
- 2) **across**
- 3) **opposite**

17.Complete the dialogue with suitable phrases:

-Can you help me? I .....1) the Polytechnic Museum. Do you know .....2)?

- Sure, it's .....3)from the grocery store ..... 4)the Elementary School.

Located across/next to/ am looking for/where it is is

- 1) **am looking for**
- 2) **where it is**
- 3) **located across**
- 4) **next to**

18.Complete the dialogue with suitable phrases:

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- .....1) the bank, please ?

- It's .....2) from the fire station

Around the corner/ where is

**1)Where is**

**2) around the corner**

19. Complete the dialogue with suitable phrases:

-Excuse me. ....the supermarket.

- It's not ..... It's ..... from the library.

Far/ we are looking for/ just across

**1) We are looking for**

**2) far**

**3) just across**

Тема 2.3 Биография.

1.Fill in the gaps with the suitable verb:

She ..... Bread two hours ago.

Buying

bought

**Has bought**

buyed

2.Fill in the gaps with the suitable verb:

The dog ..... a toy in the garden.

**hid**

hides

hide

hiden

3.Fill in the gaps with the suitable verb:

Her parents..... a lot of balloons for her birthday

blow

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**blew**

blowed

blown

4.Fill in the gaps with the suitable verb:

We..... a big dog last Monday.

seen

see

sees

**saw**

5.Fill in the gaps with the suitable verb:

We ..... to the cinema yesterday.

going

gone

**went**

go

6.Fill in the gaps with the suitable verb:

She..... math to her younger sister last year.

teaches

taached

**taught**

blow

7.Fill in the gaps with the suitable verb:

We ..... the lottery few months ago.

**won**

wins

winned

win

8.Fill in the gaps with the suitable verb:

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They ..... a puppet on the lesson

bring

brings

bringed

**brought**

9.Fill in the gap with the appropriate word:

Steve Jobs ..... by Clara and Paula jobs

was named

**was adopted**

was found

was lost

10.Fill in the gap with the appropriate word:

The Jobs family ..... in Mountain View, California

**resided**

moved

came

had a holiday

11.Fill in the gap with the appropriate word:

He .....the University of California, Berkeley

**Was attending**

Was sitting

Was going

12.Fill in the gap with the appropriate word:

In the year 1974 Steve Jobs ..... as a video game designer in the company named Atari.

**joined**

quitted

ran

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13.Fill in the gap with the appropriate word:

Jobs ..... marketing

was fond of

**took the charge of**

loved

14.Fill in the gap with the appropriate word:

Wozniak .....of a series of user-friendly personal computers.

suggested the idea

invented

**coined the idea**

Тема 2.4 Магазины и покупки

1. Where can you buy meat or poultry?

- a) At the baker's
- b) **At the butcher's**
- c) At the toy shop
- d) At the chemist

2. Where can you buy medicine?

- a) At the baker's
- b) At the butcher's
- c) At the toy shop
- d) **At the chemist**

3. Where can you buy various vegetables and fruits?

- a) At the baker's
- b) At the butcher's
- c) **At the greengrocer's**
- d) At the chemist

4. Where can you buy bread, rolls and biscuits?

- a) **At the baker's**



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- b) At the butcher's
- c) At the greengocer's
- d) At the chemist
5. Where can you buy milk, cream, cheese, butter and other milk products?
- a) At the baker's
- b) At the butcher's
- c) At the chemist
- d) At a dairy**
6. There are .....cakes on the plate.
- a) Some**
- b) Any
- c) A
- d) The
7. Does ..... know how to solve this task?
- a) Somebody
- b) Anybody**
- c) Everybody
- d) Something
8. I can't see .....on the shelf.
- a) Nothing
- b) Something
- c) Anything**
9. There is .....in the room. It's empty.
- a) Anybody
- b) Nobody**
- c) Everybody
- d) Some

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10. You need .....like my mother.

- a) Anybody
- b) Nobody
- c) Somebody**
- d) No one

**Дифференцированный зачет (4-ый семестр):**

**Выполнение тестовых заданий**

**Тема 2.5 Россия**

1. Where is Russia situated?

- a) in Europe and Asia**
- b) in Asia
- c) in Europe
- d) in North America

2. When was Moscow founded?

- a) In 1703
- b) In 1147**
- c) In 1905
- d) In 1209

3. What is the heart of Moscow?

- a) Christ the Saviour Cathedral
- b) Tretyakov Gallery
- c) Red Square and the Kremlin
- d) Mosow State University

4. True or false: The country is washed by seas and oceans, by the Arctic Ocean in the north and the Pacific Ocean in the east. (**True**)

5. True or false: The deepest lake is the Baikal (**False**)

6. True or false: Russia has one-sixth of the world's forests. (**True**)

7. True or false: Today the state symbol of Russia is a two coloured banner. (**False**)

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8. Future Simple: I think we \_\_\_\_\_ two return tickets. (to buy) **(will buy)**
9. Kate \_\_\_\_\_ ten tomorrow. (to be) **(will be)**
10. My aunt \_\_\_\_\_ to Canada next summer. (to go) **(will go)**
11. I \_\_\_\_\_ you in the evening. (to phone) **(will phone)**
12. I'm sure our 3-day tour \_\_\_\_\_ more than 5000 roubles. (to cost) **(will cost)**

### **Тема 2.6 Великобритания.**

- The news programme..... by millions of people every day.
  - is watched**
  - watched
- The Mona Liza..... by Leonardo da Vinci.
  - Painted
  - was painted**
- The new cinema..... next year.
  - be built
  - will be built**
- New pop groups .....about among teenagers.
  - are much spoken**
  - is much spoken
- Alexander Pushkin's first poem .....when he was fourteen.
  - was written**
  - written
- How many parts do the UK consist of?
  - Three parts
  - Six parts
  - Four parts**
  - Two parts

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7. What is the capital of Great Britain?

- a) Cambridge
- b) Birmingham
- c) Liverpool
- d) London**

8. What is the capital of Scotland?

- a) Edinburgh**
- b) Glasgow
- c) Aberdeen
- d) Dundee

9. What is the smallest country in the UK?

- a) England
- b) Scotland
- c) Northern Ireland
- d) Wales**

10. Who is the head of the state?

- a) The President
- b) Parliament
- c) The king or queen**
- d) The prime minister

**Тема 2.7 США.**

1. Hurry up! They \_\_\_\_\_ (start) the film!

- a) Has started
- b) Started
- c) Had started
- d) Have started**

2. Mary \_\_\_\_\_ (study) hard this year, so she'll pass her exams.

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- a) **Has studied**
- b) Have studied
- c) Studied
- d) studies
3. Oh no! She \_\_\_\_\_ (drop) the plate!
- a) Had dropped
- b) **Has dropped**
- c) Dropped
- d) Dropping
4. The garden is very green. It \_\_\_\_\_ (rain) a lot this month.
- a) Had been raining
- b) Rained
- c) Has rained
- d) Be raining
- e)
5. These are my favourite trousers. I \_\_\_\_\_ (have) them for five years.
- a) Has
- b) Had
- c) Am having
- d) **Have had**
6. Tom's my best friend. I \_\_\_\_\_ (know) him for three years.
- a) Have been known
- b) **Have known**
- c) Had known
- d) knew
7. What is the capital of the USA?

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**a) Washington**

b) New York

c) Los Angeles

d) Chicago

8. How many states does the USA consist of?

a) 13

b) 30

c) 40

**d) 50**

9. How many stars are there on the flag?

a) 60

b) 8

**c) 50**

d) 20

10. What is the national bird of the USA?

**a) The Bald Eagle**

b) Swallow

c) Swan

d) Owl

### **Тема 2.8 Путешествие**

1 What is the fastest way to travel?

1. By car

2. By train

3. By ship

**4. By plane**

2 When you travel, you may go.....

**e) Sightseeing**

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- f) Visiting
- g) Taking photos
- h) Hitch-hiking

3. Most places in Saint-Petersburg are absolutely ..... with tourists.

- i) Crowded
- j) Packed**
- k) Placed
- l) Booked

4. I got ..... on my way back to the hotel.

- m) Found
- n) Trapped
- o) Knocked out
- p) Lost**

5. There are a lot of ..... in Kaliningrad.

- q) Tourist attractions**
- r) Temples
- s) Churches
- t) Drawbridges

6. When you are sightseeing, it helps to buy .....

- u) Map
- v) Souvenirs
- w) Guidebook**
- x) Pictures

7. When I travel, I usually ..... a lot of photographs.

- y) Make

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z) Do

aa)Spend

**bb) Take**

8.Saint Petersburg is really.....(full of life and activities) and the night life is fantastic.

cc)Boring

dd)Dull

**ee)Lively**

ff) Interesting

9.Vienna has a lot of historical.....(places , e.g. castle built many years ago)

gg)Bridges

hh)Churches

**ii) Monuments**

jj) canals

10. New York is .....(full of people from different countries and cultures)

**kk)Cosmopolitan**

ll) Melting pot

mm) Historical

nn)International

## **Тема 2.9 Здоровье и спорт**

1 Match English words with the Russian definition

2 less susceptible to diseases

3.participate

4. vascular diseases

5. popular team sports



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6 figure skating

7 be fit

8. strengthen

9. go in for sports

10. increasing stamina

11. beneficial effect

- a. Заниматься спортом
- b. быть в форме
- c. повышение выносливости
- d. укреплять
- e. менее восприимчив к болезням
- f. благотворный эффект
- g. популярные командные виды спорта
- h. сосудистые заболевания
- i. участвовать
- j. фигурное катание

Ответы: 1-e, 2-i, 3 –h, 4-g, 5-j, 6-b, 7-d, 8 –a, 9-c. 10-f

## Тема 2.8 Обычаи и традиции

1. I'm going to sailing around \_\_\_\_ Lake Baikal.

- a) -
- b) the

2. She has been living in \_\_\_\_ Paris for 5 years.

1. The

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2. -

3. \_\_\_\_ Volga is the longest river in Europe.

a) **The**

b) –

4. Have you seen her photoshoot in \_\_\_\_ Sahara desert?

a) –

b) **The**

5. My mother has a wish. She wants to see \_\_\_\_ Pacific Ocean.

a) **The**

b) –

6. Fill in the gaps with the following words and word combinations.

a. the USA

b. February

c. politeness

d. Thanksgiving-Day

e. domestic

1 St Valentine's Day is celebrated on .....14,

2 .... is a characteristic feature of English people.

3 I know that many English people like..... animals

4 Thanksgiving Day is very popular in .....

5 The people can spend ..... with their families, as it four-day holiday.

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**Ответы: 1-b, 2-с, 3-е, 4-а, 5 -d**

**Дифференцированный зачет (5-ый семестр):**

**Выполнение тестовых заданий**

**Раздел III Профессиональные темы.**

**Тема 3.1 Устройство компьютера**

1.Choose the correct word:

..... is any part of your computer that has a physical structure, such as the keyboard or mouse. It also includes all of the computer's internal parts.

- a) Hardware
- b) software
- c) hard drive**

2.Choose the correct word:

.....is any set of instructions that tells the hardware what to do and how to do it.

- a) Hardware
- b) software
- c) hard drive**

3.Choose the correct word:

..... is where all the components plug into.

- a) Motherboard**
- b) Hard drive
- c) Random access memory

4.Choose the correct word:

.....is temporary (or short-term) memory and concerned with overall system performance and speed.

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- a) Motherboard
- b) Hard drive disk
- c) **Random access memory**

5.Choose the correct word:

If a computer was a human, the ..... would be the brain.

- a) **CPU**
- b) Motherboard
- c) Power supply unit

6.Choose the correct word:

Providing power to the PC is the ....., usually found at the back of the PC case.

- a) CPU
- b) Motherboard
- c) **PSU**

7.Choose the correct word:

The ..... is the main, and usually largest, data storage hardware device in a computer.

- a) **hard disk drive**
- b) Motherboard
- c) PSU

8.Choose the correct word:

The..... is used for entering data into the computer system. It can type words, numbers and symbols.

- a) Mouse
- b) **Keyboard**

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c) Hard drive disk

9. Choose the correct word:

The ..... is a pointing device.

a) Keyboard

**b) Mouse**

c) Scanner

### Тема 3.2 Профессии в области компьютерных технологий

1. Who works with database management systems software and determines the ways to organize and store data?

**a) Database administrator**

b) Data scientists

c) Software engineer

d) Web developer

2. Who is responsible for site creation and design?

a) Data scientists

**b) Web designer**

c) Database administrator

d) Software engineer

3. Who develops specialized languages, designs programming tools and knowledge-based systems?

a) Database administrator

b) Software engineer

c) Data scientists

**d) A computer engineer**

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4. Who designs voice and data communication systems and supervises the installation of the systems?

**a) A telecommunication engineer**

b) Web designer

c) Web developer

d) Data scientists

5. Who undertakes data collection, preprocesses and analyses?

**a) Data scientists**

b) Web designer

c) Database administrator

d) Software engineer

### **Тема 3.3 Компьютерные системы.**

1. Put the words in order to make sentences:

A web camera used live to take is videos photos

**A web camera is used to take live photos videos.**

2.Put the words in order to make sentences:

In the you can them save computer.

**You can save them in the computer.**

3.Put the words in order to make sentences:

A can saved be a computer a copies scanner on pictures and pages them and turns images turns that into.

**A Scanner Copies pictures and pages, and turns them into images that can be saved on a computer.**

4.Put the words in order to make sentences:

All a computer stored, are sorted, arranged changed and by the inputs.

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**All the inputs are stored, sorted, arranged and changed by a computer.**

5.Put the words in order to make sentences:

The processing device that a computer helps the device do called is so.

**The device that helps a computer do so is called the processing device.**

6.Put the words in order to make sentences:

Central Processing Unit the processing in a computer known as is device.

**The processing device in a computer is known as Central Processing Unit.**

7.Put the appropriate word into the given sentence:

The parts of a computer that help us to show the results of processing are called.....

### **Processing Devices**

Input devices

Output devices

8. Put the appropriate word into the given sentence:

A..... looks like a TV screen.

**monitor**

keyboard

mouse

9.Put the appropriate word into the given sentence:

A ..... prints the results of your work from the computer screen on a sheet of paper.

keyboards

**printer**

scanner

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10. Put the appropriate word into the given sentence:

Storing data are called .....

**Storage devices**

speaker

headphone

Floppy disk

11. Put the appropriate word into the given sentence:

You can listen to music or any sound from a computer with the help of .....without disturbing others.

**headphones**

speaker

keyboard

storage devices

**Тема 3.4 Интернет.**

1. Put the words in order to make sentences:

sent over information the Internet the shortest path takes available form one computer to another

**Information sent over the Internet takes the shortest path available from one computer to another.**

3 Put the words in order to make sentences:

the Internet over the world is a computer network global all embraces which millions

**The Internet is a global computer network which embraces millions of users all over the world**

4 Put the words in order to make sentences:



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The Internet an international where can you talk is means to people online of communication

**The Internet is an international means of communication where you can talk to people online.**

5 Put the words in order to make sentences:

also is it bad Netiquette send spam to people

**It is also bad Netiquette to send people spam**

6 Put the words in order to make sentences:

Netiquette called is Internet good behavior

**Good Internet behavior is called Netiquette.**

7 Put the words in order to make sentences:

**sending hurtful is behavior bad or insulting or flames messages people to**

Sending hurtful or insulting messages, or flames, to people is bad behavior

8 Put the words in order to make sentences:

includes Netiquette more good grammar and spelling than

**Netiquette includes more than good spelling and grammar**

9 Put the words in order to make sentences:

language bad or indecent not is cool rude but is it rather

**Bad or indecent language is not cool but it is rather rude**

### **Тема 3.5 Понятие обработки данных**

1. Fill in the gaps with the suitable verb:

..... are a collection of facts — unorganized but able to be-organized into useful information

Storage devices

|                       |   |         |
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## Data

Definitions

Processing

2. Fill in the gaps with the suitable verb:

We use the term data ..... include the resources that are used to accomplish the processing of data.

outputting

Storage devices

### processing system to

inputting

3. Fill in the gaps with the suitable verb:

..... is the process of entering data, which are collected facts, into a data processing system

### Inputting

outputting

processing

storing

4. Fill in the gaps with the suitable verb:

..... is saving data or information so that they are available for initial or for additional processing.

### Inputting

outputting

processing

storing

|                       |   |         |
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5. Fill in the gaps with the suitable ..... represents performing arithmetic or logical operations on data in order to convert them into useful information

Inputting

outputting

**processing**

storing

6. Fill in the gaps with the suitable verb:

..... is the process of producing useful information, such as a printed report or visual display.

Inputting

**outputting**

processing

storing

### Дифференцированный зачет (6-ый семестр):

#### Выполнение тестовых заданий

#### Тема 3.6 Запоминающее устройство

1. Fill in the gaps with the suitable verb:

Computers can store vast amount of information to organize it and .....it.

**retrieve**

store

carry out

win

2. Fill in the gaps with the suitable verb:

There are two types of..... used with computers: a primary storage device, such as RAM, and a secondary storage device, such as a hard drive.

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Hard drive

devices

**storage devices**

floppy disks

3. Fill in the gap with the appropriate word:

Information stored in the ..... is lost when the computer is turned off.      Hard drive

**RAM**

ROM

Storage devices

4. Fill in the gap with the appropriate word:

There are types of Storage Devices that can hold the data more data than .....

RAM

**Primary memory.**

peripherals

Main memory

5. Fill in the gaps with the suitable verb:

Computers can store vast amount of information to organize it and .....it.

**retrieve**

store

carry out

win

6. Fill in the gaps with the suitable verb:

There are two types of..... used with computers: a primary storage device, such as RAM, and a secondary storage device, such as a hard drive.

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Hard drive

devices

### storage devices

floppy disks

7. Fill in the gap with the appropriate word:

Information stored in the ..... is lost when the computer is turned off.      Hard drive

### RAM

ROM

Storage devices

8. Fill in the gap with the appropriate word:

There are types of Storage Devices that can hold the data more data than .....

RAM

### Primary memory.

peripherals

Main memory

### Тема 3.7 Устройство ввода-вывода

1. Read the definition and choose the right picture:

.....is the computer component that's responsible for interpreting and executing most of the commands from the computer's other hardware and software.





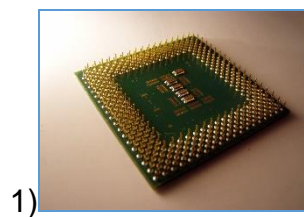
2. Read the definition and choose the right picture:

is a device used to input text into a computer or other device.



3. Read the definition and choose the right picture:

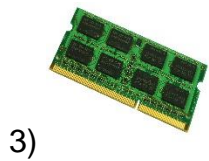
The main printed circuit board in a complex electronic device, such as a personal computer, usually containing the central processing unit, the main system memory, and other components essential to the device's operation.





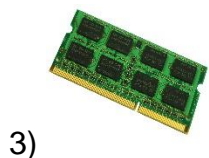
4. Read the definition and choose the right picture:

the part of a radio, television, or computer, or of a piece of electrical equipment for playing recorded sound, through which the sound is played



5. Read the definition and choose the right picture:

is a type of data storage used in computers that is generally located on the motherboard.



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6. Read the definition and choose the right picture:

is a thermal conductive metal device designed to absorb and disperse heat away from a high temperature object such as a computer processor



7. Agree or disagree with the given statement:

Data and instructions must enter the data processing system, and information must leave it.

**True**

False

8. Agree or disagree with the given statement:

Input interfaces are not designed to match the unique physical or electrical characteristics of input devices to the requirements of the computer system.

True

**False**

9. Agree or disagree with the given statement:

Data enter input units in forms that depend upon the particular device used

**True**

False

10. Agree or disagree with the given statement:



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Input-output devices can not be classified as high-speed, medium-speed, and low-speed.

True

**False**

11. Answer the question:

What is the purpose of input and output devices?

**Input devices allow you to enter information into a computer for further storage and processing, and output devices allow you to receive information from a computer.**

12. Answer the question:

What types of input-output devices do you know?

**Input device types: mouse, keyboard.**

**Output device types: monitor.**

13. Answer the question:

Why are data transformed into a binary code while entering the input device?

**All input devices must provide a computer with data transformed into the binary codes that the primary memory of the computer is designed to accept**

14. Answer the question:

What are the major differences between the various I/O devices?

**Data enter input units in forms that depend upon the particular device used.**

15. Answer the question:

What types of I/O devices tend to be high-speed devices?

**The high-speed devices are entirely electronic in their operation or magnetic media that can be moved at high speed. The high-speed devices are entirely electronic in their operation or magnetic media that can be moved at high speed.**

16. Translate the given words: Среда устройств ввода-вывода

*Документ управляется программными средствами 1С: Колледж  
Проверь актуальность версии по оригиналу, хранящемуся в 1С: Колледж*

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external environment

**input-output environment**

Internal environment

interfaces input-output

17.Translate the given words:система обработки информации

Interface input-output

Storage devices

operating system

**data processing system**

18.Translate the given words:внешняя среда

external environment

input-output environment

**external environment**

Storage devices

19.Translate the given words:хранить собранную информацию

to carry out the collected data

to store the collected data

**to save the collected data**

to retrieve the collected data

20.Translate the given words:

преобразовать в двоичный код

**to transform into the binary code in memory**

to translate into the binary code in memory

To reform into the binary code in memory

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To reorganise into the binary code in memory

21.Fill in the gaps with the suitable verb:

There are several devices used for .....information into the computer: a keyboard, a mouse, scanners, digital cameras, TV tuners, sound cards etc

**inputting**

outputting

internal

external

22.Fill in the gaps with the suitable verb:

The most common device used to transfer information from the user to the computer was the .....

Mouse

scanner

printer

**keyboard**

23.Fill in the gaps with the suitable verb:

The ..... is an optic-mechanical input device.

**Mouse**

scanner

printer

keyboard

24.Fill in the gaps with the suitable verb:

..... is used for optical inputting of images (photographies, pictures, slides) and texts and converting them into the computer form.

mouse

|                       |   |         |
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**scanner**

printer

keyboard

25.Fill in the gaps with the suitable verb:

..... produce sound conversion from analog to digital form.

**Sound cards**

scanner

printer

keyboard

26.Fill in the gaps with the suitable verb:

.....are the most commonly used output devices and are components of almost all computer system

Sound cards

**scanners**

printers

keyboards

**Тема 3.8 Программирование.**

1. Fill in the gaps with the suitable verb:

The process of writing program instructions is called .....

**coding**

processing

inputting

transforming

2. Put the words in order to make sentences:

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a coding form be will written instructions the called on a form

**The instructions will be written on a form called a coding form.**

3. Put the words in order to make sentences:

according to the instructions be must written rules a set of

**The instructions must be written according to a set of rules**

4. Put the words in order to make sentences:

a programming language rules these are the foundation of

**These rules are the foundation of a programming language**

5. Put the words in order to make sentences:

problem-oriented over there are 200 languages

**There are over 200 problem-oriented languages.**

6. Put the words in order to make sentences:

throughout programming languages just as have improved the years

**Programming languages have improved throughout the years.**

7. 83.Put the words in order to make sentences:

COBOL programming language was business-oriented the most used widely

**COBOL was the most widely used business-oriented programming language.**

8. Put the words in order to make sentences:

The FORTRAN IV nature mathematical language oriented is solving problems toward of  
a

**The FORTRAN IV language is oriented toward solving problems of a  
mathematical nature.**

9. Put the words in order to make sentences:

The name FORTRAN Formulatranslation comes of the words the combination from

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**The name FORTRAN comes from the combination of the words  
formulatranslation.**

### **Тема 3.9 Компьютерные вирусы.**

1. Fill in the gaps with the suitable verb:

If Felix ..... here I would have seen him.

was

**had been**

be

is

2. Fill in the gaps with the suitable verb:

Michael would not agree even if you..... him.

**asked**

would ask

ask

will ask

3. Fill in the gaps with the suitable verb:

If they .....this yesterday, everything would have been done.

Would mention

mentioned

Mention

**had mentioned**

4. Fill in the gaps with the suitable verb:

If I ..... that letter, I'll show it to you.

|                       |   |         |
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Would find

**find**

found

Will find

5. Fill in the gaps with the suitable verb:

If the plane had left on time, they ..... in Minsk now.

**would be**

be

is

will be

6. Match the words and definitions listed below.

1. a detonator
2. an infector
3. to boot to trigger
4. to erase
5. pirated
6. a shield

a. a protective device

b. to remove all traces of something

c. a device used to set off an explosion or other destructive process

d. to discover or recognize that something is present

e. to set a process in motion

f. something which transmits a disease or virus

g. stolen, obtained without the owner's consent

ОТВЕТЫ: 1 -c, 2-f, 3-e, 4-b, 5-g, 6 –a

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### Тема 3.10 Операционные системы.

1. Give English equivalents to following sentences.
  1. Современная операционные системы контролируют использование системного оборудования, например, принтера и мыши.
  2. С точки зрения пользователя, операционные системы PC-DOS и MS-DOS идентичны, с равными возможностями и набором системных команд.
  3. OS/2 — DOS совместимая операционная система, позволяющая запускать программы при помощи графического интерфейса пользователя.
  4. Дополнительные программы для работы с устройствами системного оборудования были очень сложны и поглощали много времени.
  5. Операционная система также позволяет запускать программы, такие как простейший текстовый редактор.
  6. DOS — наиболее распространенная операционная система для персонального компьютера.
  7. Современная операционные системы контролируют использование системного оборудования, например, принтера и мыши.
  8. С точки зрения пользователя, операционные системы PC-DOS и MS-DOS идентичны, с равными возможностями и набором системных команд.
  9. OS/2 — DOS совместимая операционная система, позволяющая запускать программы при помощи графического интерфейса пользователя.
  10. Дополнительные программы для работы с устройствами системного оборудования были очень сложны и поглощали много времени.
  11. Операционная система также позволяет запускать программы, такие как простейший текстовый редактор.
  12. DOS — наиболее распространенная операционная система для персонального компьютера.
  
- a) From the user's point of view, the PC-DOS and MS-DOS operating systems are identical, with equal capabilities and a set of system commands.
- b) Modern operating systems control the use of system equipment, such as a printer and a mouse.
- c) OS/2 is a DOS compatible operating system that allows you to run programs using a graphical user interface.



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- d) DOS is the most common operating system for a personal computer.
- e) Additional programs for working with system hardware devices were very complex and consumed a lot of time
- f) Modern operating systems control the use of system equipment, such as a printer and mouse.
- g) From the user's point of view, the PC-DOS and MS-DOS operating systems are identical, with equal capabilities and a set of system commands.
- h) The operating system also allows you to run programs such as the simplest text editor.
- i) OS/2 is a DOS compatible operating system that allows you to run programs using a graphical user interface.
- j) The operating system also allows you to run programs such as the simplest text editor
- k) The operating system also allows you to run programs such as the simplest text editor.
- l) Additional programs for working with system hardware devices were very complex and consumed a lot of time.

Ответы: 1-b, 2-a, 3-e, 4-l, 5-j, 6-d, 7-f, 8-a,9-k 10- e, 11-h , 12-d

### **Тема 3.11 Компьютерные периферии.**

1. What electronic devices inside of digital cameras are there?

- a) **It consists of a lens, image sensor, and various other component**
- b) motherboard and various component
- c) barcode reader
- d) swipe card

2. What is the main function of storage devices?

- a) to input data
- b) to output data
- c) to retrieve data

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d) **to store and preserve data**

3. What are storage devices?

- a) software components that are used to store and retrieve digital data.
- b) ransomwares that destruct computer program
- c) **hardware components that are used to store and retrieve digital data.**
- d) input devices that act like a miniature photocopy machine connected to a computer

4 What are the types of storage devices?

- 1. **RAM and ROM**
- 2. Barcode readers
- 3. Hard drive discs
- 4. Input and output devices

5. What are the functions of input devices such as a keyboard, a scanner, a mouse and a light pen?

- a) to output data
- b) **to enter the information into a computer system.**
- c) to retrieve data
- d) to store and preserve data

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Дифференцированный зачет (7-ый семестр):  
Выполнение тестовых заданий**

**Тема 3.12 Системное программное обеспечение**

- 1. True or False: System software is software that provides a platform for other software. **(True)**

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2. True or False: System software refers to the collection of programs and software components that prohibit a computer or computing device to function properly. **(False)**
3. True or False: Operating systems are the most important type of system software, as they provide the foundational framework for all other software and applications to run on the computer. **(True)**
4. True or False: Programming language translators are programs that encrypt code written in one programming language into another programming language. below are examples of programming language translator.( **False**)
5. True or False: True or False: Device drivers are a class of system software that minimizes the need for system troubleshooting. **(True)**

### **Тема 3.13 Прикладное программное обеспечение.**

Match English words with the Russian definition

1. software program
  2. application program
  3. industry-wide acceptance
  4. along with changing the position
  5. no longer needed
  6. to re-type the entire document
  7. calculate volumes of financial data
  8. bookkeeping functions
  9. to assist in manipulating and organizing the information
  10. perfect tools
  11. program tests the design
  12. emulate various types
  13. select desired functions
- a. вместе с изменением положения
  - b. функции ведения бухгалтерского учета
  - c. идеальные инструменты
  - d. больше не нужен больше не нужен
  - e. выберите нужные функции
  - f. программа тестирует разработку
  - g. рассчитать объемы финансовых данных.

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- h. программное обеспечение программное обеспечение
- i. широкое признание в отрасли
- j. имитировать различные типы
- k. для оказания помощи в манипулировании информацией и ее систематизации
- l. чтобы перепечатать весь документ заново
- m. прикладная программа

Ответы: 1-h, 2-m, 3-i, 4-a, 5-d, 6-l, 7-g, 8-b, 9-k, 10-c, 11-f, 12-j, 13-e

### Тема 3.14 Компьютерная безопасность.

1. What is data security?
  - a) **practice of protecting digital information from unauthorized access**
  - b) practice of destructing digital information from unauthorized access
  - c) practice of storing digital information from unauthorized access
  - d) practice of retrieving data from unauthorized access
2. What does the security mechanism of encryption use?
  - a) authentication
  - b) data security
  - c) **mathematical schemes and algorithms to scramble data into unreadable text.**
  - d) sign-on process
3. Why has there been a huge emphasis on data security of late?
  - a) because of signing-on process
  - b) because of threat
  - c) because of processing data
  - d) **because of the Internet**
4. What is a malware infection?
  - a) it is a program that is designed to decrypt data
  - b) it is a program that is designed to encrypt data

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**c) it is any program or file that is intentionally designed to harm a computer,**

d) it is a program that is designed to process data

5. What does authentication allow you to do?

a) **to log into applications**

b) to encrypt data

c) to decrypt data

d) to log out applications

**II Устный опрос: подготовить монологическое высказывание на иностранном языке на одну из изученных тем:**

«Как спросить дорогу»

«Россия»

«Великобритания»

«Лондон»

«Моя биография».

«Мои увлечения»

«Моя будущая профессия»

«Экскурсия по Калининграду»

«Достопримечательности Москвы»

«Обычаи и традиции России»

«Технические характеристики ПК»

«Устройство ввода и вывода»

«Поиск в интернете»

«Компьютерные вирусы»

«Хранения данных»

### **Эталон выполнения**

**Ориентировочная основа действий:**

1. Начать монолог со вступительной фразы, которая отражает тему:

Let me give a talk about...

Now I would like to speak about ..

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Today I am going to tell you about...

2. Раскрыть аспекты-пункты плана сообщения (соответствующая лексика, грамматика)

3. Завершить высказывание заключительной фразой.

That's all I wanted to tell you.

Для связи пунктов плана использовать вводные слова:

- для выражения своего мнения: I think, I believe, in my view, in my opinion, to my mind, I am absolutely sure... etc.

- для построения логики высказывания: however, on the one hand... on the other hand, at the same time, besides, finally.

Для заключения: in general, to sum up, in conclusion.

### Эталонные ответы к устным темам

#### Тема 1 Как спросить дорогу

How to ask for a way

— Excuse me, sir, do you know Rose Street?

— Sure. It's not far from here.

— Oh, could you tell me how I can get there, please?

— Go straight. When you see the traffic lights you should turn left and go straight on. You will see such a big grey building. It's a shopping centre. Behind it there is a bank. Walk along a sidewalk, then the street on the right hand side is Rose Street.

— It sounds a bit difficult.

— It's not so difficult. A way takes about ten minutes walk from here.

— Hm...

— You know, I keep going to that side. I can help and walk with you about 100 m.

— Oh, it will be great. Thank you a lot.

— Let's go.

— You know, I have a business trip. I would like to buy some souvenirs from your city for my family. What could you advise?

— There are a lot of gift shops in a shopping centre. Where did you stay?

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- At the hotel.
- Certainly, you can choose some present in small shops of the hotel.
- Probably, you are right.
- Ok, so look! Here is a shopping centre. Now keep walking along a footpath.
- Is there a bank nearby?
- Yes, you will see it soon.
- Oh, thank you.
- You are welcome.
- Have a nice day!

## **Тема 2 Россия**

### About Russia

Russia is also officially known as the Russian Federation. It's the largest country in the world with the total area of about 17 million square kilometers. Russia is situated in Europe and in Asia. It is washed by 12 seas. Russia borders on Norway, Finland, Estonia, Latvia, Lithuania, Poland, Belarus, Ukraine, Georgia, Azerbaijan, Kazakhstan, China, Mongolia and North Korea. It also has a sea border with Japan and the United States. The population of Russia is about 142 million people. It's the ninth most populous nation in the world. The capital of the country is Moscow.

Russia has a great variety of landscapes. There are plains and forests, highlands and deserts, tundra and taiga. There are lots of mountains and over two million rivers in the country. The main ones are the Volga, which is the longest river in Europe, the Ob, the Yenisei and the Lena. Russia's lakes contain one-quarter of the world's fresh water. The deepest and the purest lake Baikal is situated in Russia.

Russia is a highly developed industrial country. It has the world's largest reserves of mineral and energy resources. The country is rich in oil, coal, iron ore, natural gas, copper, nickel and other mineral resources. Despite the economic problems that Russia is facing nowadays, the country remains one of the leading countries in the world.

Russia is a parliamentary republic with the President being the Head of the State. The legislative powers are exercised by the Duma.

Russia is a country of unique culture. Its largest and most beautiful cities are Moscow and St. Petersburg where one can find numerous museums, parks, theatres, monuments, churches and lots of other interesting places.

Russia attracts millions of tourists every year.

## **Тема 3 Великобритания**

The United Kingdom of Great Britain and Northern Ireland (the UK) occupies the British Isles and consists of 4 parts: England, Wales, Scotland and Northern Ireland. The country has the population of 60 million people within the land area of 244 thousand square kilometers. The isles are washed by the Atlantic Ocean in the north and in the west and by the English Channel in the south. The UK is separated from continental

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Europe by the North Sea. Great Britain is separated from Northern Ireland by the Irish Sea and the North Channel.

There are many beautiful lakes and mountains in Scotland and England. The highest point in the Highlands is Ben Nevis (1 340 metres). The longest river flows in England, it is the Severn. The main attraction in the north of England is the Lake District. Thanks to the warm waters of Gulf Stream the island is very green and the British climate is mild. Local summers are rather hot and winters are not cold. As the weather is very changeable in Britain, it is the favourite topic for discussion with the British.

The capital of Great Britain is London. It stands on the Thames river. The country is a constitutional monarchy and officially the Queen is the Head of state. But it is ruled by the Prime Minister and the government. The legislative body is the Parliament which consists of the House of Lords and the House of Commons.

The UK is a highly developed industrial state. The chief industries are shipbuilding, fishing and mining, production of aircraft equipment, electronics, textile and chemicals. The country is the world's largest exporter of iron and steel goods. The most important industrial cities of Great Britain are London, Birmingham, Manchester, Glasgow, Liverpool, Leeds, Edinburgh.

A lot of famous people were born and lived in Great Britain. Among them are Shakespeare, Newton, Churchill, Paul McCartney, Joanne Rowling, Sting, David Beckham and many others.

#### **Тема 4 Лондон**

The capital of Great Britain is full of popular and world-famous tourist attractions, both educational and entertaining. Most of them are located close to the river Thames, others are in different parts of London and in its suburbs. The city was founded about 2 000 years ago, so there are a lot of interesting historic and architectural sights.

Big Ben is the most famous iconic clock tower of the Houses of Parliament. Behind this long and beautiful building stands medieval Westminster Abbey where many historic weddings, coronations and burials took place. The Tower of London has rich history as a royal palace, a fortress, a prison and a place of execution. Not far from the Tower guests can see the magnificent architecture of St Paul's Cathedral, originally designed by Sir Christopher Wren. In the middle of Trafalgar Square tourists stop to admire a 52-metre Nelson's column dedicated to Admiral Lord Nelson. Buckingham Palace has been the official residence of British monarchs since the reign of Queen Victoria.

London is famous for its wonderful museums and art galleries. In British Museum one can see ancient paintings, sculptures and even Egyptian mummies. London's National Gallery has the greatest collection of paintings of Van Gogh, Leonardo da Vinci, Renoir and many others. The Natural History Museum boasts its fabulous dinosaur exhibition. Tate Modern is a unique museum with the works of Picasso, Dali and other modern artists. The Science Museum is a technology thought-provoking museum with interactive galleries devoted to many fields of science: from space travel to psychology.

As for the entertaining, it is impossible to get bored in London. The best places for quiet relaxation are traditional English parks and gardens. The tourists' favourites are Kew



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Gardens, Hyde Park, St. James's Park, Green Park and Kensington Gardens. Right in the heart of the capital we can find London Zoo and London Aquarium. In Madame Tussauds Museum visitors will meet face to face with hundreds of celebrities: from Shakespeare to Lady Gaga because it's an amazing collection of wax figures. Warner Bros. Studio Tour is an unbelievable behind-the-scenes tour where we can enjoy the magic of the Harry Potter films. The London Eye is a giant wheel that carries its visitors in one of its capsules for breathtaking experience above the city and its attractions.

## **Тема 5 Моя биография**

### **About Myself**

My name is ....., my surname is ..... I am .....years old. I was born on the ..... I am Russian. I was born in ..... I like my native town very much. When I was a child, I went to a kindergarten. It was a time full of joy and games. Moreover I learnt how to draw, to cut out different animals of paper, to sing and to dance there. I got the first experience of friendship in the kindergarten.

At the age of 6 I went to school. Most of all I liked Math at my primary school. When I was eleven my parents moved to Moscow. We have lived in this city for 3 years already. My family is not very big: I have got a mother, a father and an elder sister.

I am a pupil. I study in the 9th form. I like studying. My favourite school subjects are Math, English and Physics. I haven't decided yet whom I want to be. My future profession will be probably connected with Science. I enjoy reading scientific magazines.

My teachers and parents say that I am hard-working and clever. I don't really think so. I try to be more organized and disciplined, but quite often I prefer to play football with my friends than to study. I adore football.

Also my hobby is music. My favourite music genre is rock music. I have a guitar and I learn to play the guitar with my daddy. I can say that I succeeded a bit and can play about 10 melodies. Sometimes I go to rock concerts with my daddy and I really enjoy it.

## **Тема 6 Мои увлечения**

### **My Hobby**

Tastes differ. Different people like different things, different people have different hobbies.

I go in for sports, I like to play tennis. I go to play tennis every day.

Sport is very important part of our life. Many people go in for sports, they jogging, walking, swimming, skating, skiing, train themselves in clubs and different sections.

Physical training is an important subject at school. Pupils play volleyball, football, basketball.

I have been playing tennis for 5 years. Tennis became very popular now. I take part in

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different competitions.

To be in a good shape I'm jogging every morning and do my morning exercises.

Everyone should do all he can to stay healthy and choose the sport he is interested in. I

do not understand people who say that they like sport, but they only watch sport on TV.

If one goes in for sports he feels much better, looks much better, sleeps much better.

Your physical appearance will change too. You will be slimmer and trimmer. And what is even more important you will not get sick often.

Why do I go in for sports? Because I think that it is very important for a man to be strong and well — built. Sport is not for weak, because, you have to learn how to lose, and it's not easy.

My favourite proverb says: «A sound mind in sound body».

### **Тема 7 Моя будущая профессия**

In the future, I may enjoy being a computer programmer because I am keen on trying computer techniques and working with computers is always fun and exciting for me.

People with jobs in the career field of IT use computers, software, networks, servers, and other technology to manage and store data. There is growing demand in various jobs in the field of information technologies nowadays.

It is important to understand that the work of the programmer can be different: some of them work for a small agency, some for a huge company, others are freelance or have their own business. I'd like to work for a big company.

In order to be a successful IT specialist you must possess some skills and personal qualities. The most important ones are the following: being able to think logically, love to solve problems, persistence and patience. A computer programmer must be able to find the most efficient way to solve the problem.

I want my future job be interesting and well-paid. People say that money isn't everything, but it certainly does help because it gives independence and freedom. I'd like to combine a good satisfying job with a high paying salary.

### **Тема 8 Экскурсия по Калининграду**

Kaliningrad is a unique city located on the Baltic Sea coast and is the westernmost point of Russia. The city is rich in history, culture and natural attractions, making it one of the most interesting places to visit in our country.

Founded in 1255 as a fortress by the Teutonic Order, Kaliningrad later became part of East Prussia and then the Kaliningrad Oblast after the Second World War.

Today, Kaliningrad is not only a historical and cultural centre, but also an economic and educational one. It is home to major enterprises, including shipbuilding

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and fishing companies, as well as many educational institutions, including the Immanuel Kant Baltic Federal University.

Kaliningrad's nature deserves special attention.

The city is surrounded by forests and lakes, and the Baltic Sea coast offers magnificent views and the opportunity to engage in various sports such as surfing, kayaking and yachting.

Despite being separated from the main part of Russia, the Kaliningrad region actively develops economic and cultural ties with other regions of the country. Festivals and cultural events are held here, attracting tourists from all over Russia.

### Тема 8 Достопримечательности Москвы

There is no need to rack one's brains about outings in Moscow as it has a lot of world-famous **theatres and galleries, amusement parks and estate museums**.

Let us start getting acquainted with the Moscow city with its theatres. The most famous of them, **the Bolshoi and Maly Theatre**, are just in the centre, in **Teatralnaya Square**. One more popular theatre, **Moscow Art Theatre (the MkhAT)**, is just round the corner. Altogether in Moscow there are about ninety theatres, where you can find performances to every taste from classical to modern ones.

Also in Moscow there are more than seventy museums and a lot of exhibitions of all kinds.

As for the galleries, any foreigner is sure to know the most popular gallery in Moscow. It is **the Tretyakov Gallery**, which is the center of Russian cultural life. It houses various exhibitions and it is the most visited gallery in the city. Also **the Pushkin Museum of Fine Arts** and **the Shilov Gallery** are definitely worth visiting because there you will enjoy not only paintings by brilliant artists but also a collections of different artifacts, sculpture and other valuable historic pieces.

Tastes differ, you know. But in summer Moscow's shady amusement parks are waiting for everybody. The most popular of them are **Gorky Park, Sokolniky Park and Ismailovsky Park**, to say nothing of the great estate museums such as **Tsaritsino, Kolomenskoye or Kuskovo**. They may not be at the top of the list of Moscow entertainment, but promise great enjoyment for a person of any age and background.

All in all, the Moscow's places of public entertainment are so different that you will never be bored. Everybody will find where to go out, the only problem is what to choose: more real or more commercial. To my mind, it just depends on the money you are going to spend.

### Тема 9 Обычаи и традиции России

Russian traditions

Old traditions

Russia is a unique country, which preserves the national traditions deeply rooted not only in the Orthodox religion but also in paganism. Christianity gave Russians such

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great holidays as Easter and Christmas, and Paganism – Maslenitsa, which means Pancake Day. Old traditions are passed on from generation to generation.

#### New Years day in Russia

New Years day is the biggest celebration for Russians. It is believed that the way you celebrate the New Year indicates how your year will be. On New Year's eve, a huge meal is prepared with an abundance of dishes.

#### Easter

Easter is the day of the resurrection of Christ. The main tradition at Easter time is the painting of hard-boiled eggs. Red is the predominant colour, as it signifies new life. Russians exchange eggs and kind wishes for the Easter celebration.

#### Christmas

Christmas is the holiday of the birth of Jesus Christ, which is celebrated on the 7th of January. Before Christmas Eve, people tidy their houses. The food for Christmas is prepared some days in advance, with turkey, stuffed pork, pies, pastries and sweets for children.

#### Maslenitsa

Maslenitsa is one of the most cheerful holidays in Russia. It marks the end of the winter and the opening of new spring festivals and ceremonies. Maslenitsa is celebrated during the week preceding the Lent. Every day of Maslenitsa is devoted to special rituals.

#### Family traditions

There are some interesting family traditions. For example, when a new baby is born, the father should plant a tree, wishing the child to grow up strong and healthy.

#### Blessing

Among the traditions connected with wedding is blessing. When a bride and groom are ready to go to the church, the oldest member in their family takes a religious icon from the wall. While the bride and groom kneel, the family member crosses them both with the icon, blesses their union, and wishes them a long and happy marriage. At the wedding reception, the husband and wife take a big loaf of bread and bite it at the same time, without the use of their hands. Whoever gets the larger piece, it is said that they will be the leader of their family.

## Тема 10 Технические характеристики ПК

**1. Speed:** – As you know computer can work very fast. It takes only few seconds for calculations that we take hours to complete. You will be surprised to know that computer can perform millions (1,000,000) of instructions and even more per second.

Therefore, we determine the speed of computer in terms of microsecond (10<sup>-6</sup> part of a second) or nanosecond (10 to the power -9 part of a second). From this you can imagine how fast your computer performs work.

**2. Accuracy:** – The degree of accuracy of computer is very high and every calculation is performed with the same accuracy. The accuracy level is **7**.

determined on the basis of design of computer. The errors in computer are due to human and inaccurate data.

**3. Diligence:** – A computer is free from tiredness, lack of concentration, fatigue, etc. It can work for hours without creating any error. If millions of calculations are to be performed, a computer will perform every calculation with the same accuracy. Due to

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this capability it overpowers human being in routine type of work.

**4. Versatility:** – It means the capacity to perform completely different type of work. You may use your computer to prepare payroll slips. Next moment you may use it for inventory management or to prepare electric bills.

**5. Power of Remembering:** – Computer has the power of storing any amount of information or data. Any information can be stored and recalled as long as you require it, for any numbers of years. It depends entirely upon you how much data you want to store in a computer and when to lose or retrieve these data.

**6. No IQ:** – Computer is a dumb machine and it cannot do any work without instruction from the user. It performs the instructions at tremendous speed and with accuracy. It is you to decide what you want to do and in what sequence. So a computer cannot take its own decision as you can.

**7. No Feeling:** – It does not have feelings or emotion, taste, knowledge and experience. Thus it does not get tired even after long hours of work. It does not distinguish between users.

**8. Storage:** – The Computer has an in-built memory where it can store a large amount of data. You can also store data in secondary storage devices such as floppies, which can be kept outside your computer and can be carried to other computers.

## Тема 11 Устройство ввода и вывода

### Input devices

The devices which are used to give input from the external world to the computer system are known as input devices. The most widely used and popular input devices in the world of computers are keyboard, mouse, and scanner.

Following are the input devices,

1. Keyboard
2. Mouse
3. Scanner
4. Web camera

#### 1) Keyboard

A keyboard is one of the essential informative device used to give inputs to the computer system. Like an electric typewriter, it is made of keys/buttons that make letters, numbers, and icons/symbols to perform different functions.

#### 2) Mouse

A mouse is one of the most popular input devices which is also known as a pointing device. It controls a computer screen's cursor or pointer in such a manner in which it

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proceeds. Its name originates from its structure similarity like corded and curved formed with the mouse that seems as though a mouse tail.

### **How Mouse looks like,**

The mouse contains one button and sometimes may have three, which have various functions relying upon which program you are using.

### **3) Scanner**

A scanner is an input device that is used to scan documents that are available in the existing or real-world and gives to the computer system to store and process it. The documents which mostly used to scan are photos and pages etc. The main purpose of the scanner is to convert external world documents into the form of a computerized document.

### **4) Web Camera**

The webcam is also known as Webcam is a digital camera that connects with the computer. It can send live moments from the place it's sited to the computer system. Nowadays, high visibility webcams with good picture qualities are available in the market. These cameras are most widely used to trace the incidents happening around us. A person who resides at any place can connect and watch live moments through an internet connection.

## **Output devices**

The devices which are used to give output from the computer system to the external world is known as output devices. The most widely used and popular output devices in the world of computers are monitor, printer, etc.

### **1) Monitor**

A monitor is an output device that displays the video, audio, and text created on a computer through a different medium. In general words, monitors look like TVs however computer displays the data at a higher resolution. Additionally different from TV, monitors kept on a desk or table instead of being mounted on a wall. It is also called a monitor, display device, video display, video display terminal, video display unit, or video monitor.

### **2) Printer**

A printer is one of the most popular output devices which is used to take output on paper for the most part to the standard size of paper. Printers are available as per different sizes and speeds.

## **Тема 12 Поиск в интернете**

Internet research is the process of using the Internet to find information about a given topic. This can be done through search engines, such as Google or Bing, or by visiting specific websites that deal with the subject matter at hand. When conducting internet research, it is important to remember that not all sources are created equal. It is important to evaluate each source for its credibility and accuracy before using it as part of your research.

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There are many factors to consider when conducting research on the internet. The following is a list of some important factors to keep in mind:

-The credibility of the source. It is important to make sure that the sources you are using are credible and reliable. This can be done by checking for credentials, reviews, and references.

-The date of publication. It is also important to check when the information was published as this can impact its accuracy and relevance.

You know **What is Web Hosting**. If you want to learn about it, then you can read this article. From this, you can gain lots of knowledge about it and technology.

The internet has become an essential tool in many aspects of life, including research. There are a number of advantages to using the internet for research purposes.

One advantage is that it allows researchers to access a wealth of information that would otherwise be unavailable. The internet provides access to databases and journals that may not be available in physical libraries, making it possible to find more information on a given topic.

Another advantage is that the internet can be used to communicate with other researchers around the world. This can be done through email or social media platforms such as Twitter and LinkedIn. This communication can help build collaboration between researchers and lead to new insights or discoveries.

### **Тема 13 Компьютерные вирусы**

#### History of computer viruses

The first "epidemic" of a computer virus occurred in 1986, when a virus called Brain "infected" floppy disks of personal computers. Currently, several tens of thousands of viruses are known that infect computers and spread over computer networks.

A computer virus is a specially designed program that can spread itself, create its own copies, attach them to other files with the purpose of corrupting information, creating obstacles in the operation of the computer.

#### Signs of computer viruses

- 1.Slow computer.
- 2.Frequent freezes and crashes of the computer.
- 3.Incorrect operation of programs that previously worked correctly.
- 4.Disappearance of files and folders or an increase in the number of files on the disk.
- 5.Reducing the amount of free RAM.
- 6.Displaying unexpected messages, pictures, presentation of unexpected sound signals on the screen.
- 7.Failure to load the operating system.

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Computer viruses can be divided into several groups:

Trojan viruses are computer programs that can disguise themselves as useful software products. They are able to change information on computer disks.

Stealth viruses can perform any harmful actions typical of viruses, but their main feature is that they completely or partially hide their presence by intercepting access to infected objects.

Network viruses spread through computer networks, look for the addresses of other computers and send their copies.

Antivirus programs

is a computer program that detects, prevents and performs certain actions to block or remove malicious programs such as viruses and worms.

classes of Antivirus programs

- Antivirus guards
- Antivirus auditors
- Antivirus scanners

Antivirus programs

Rules that you need to know and follow in order not to be exposed to computer viruses

- Install a modern anti-virus program on your computer and update it.
- Periodically check computer disks for viruses. Do not forget to make copies of valuable information on diskettes or CDs.
- When working on other computers, write-protect diskettes so that viruses cannot penetrate them and then appear on your computer.
- When working with e-mail, never open an e-mail that you are not sure about or who sent it to you.

Thank you for your attention

## Тема 14 Хранения данных

What is Data Storage?

Data storage is the process of using computer devices to save digital information. Storing data helps achieve numerous digital tasks efficiently.

Computers leverage different types of memory depending on how the system uses the data. For example, devices rely on RAM for instant data storage and retrieval, while ROM helps store long-term data.

The process of data storage becomes complex quickly. For instance, organizations that work with vast volumes of data require faster and high-capacity storage devices.

Some challenges that come with enterprise-level data storage are:



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|                       | ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ | С.81/82 |

- **Large data volumes.** Big data projects, IoT, AI, and machine learning require large data storage solutions to store massive amounts of data.
- **Security.** Enterprises need a secure data storage solution with extra protection against data loss and fraud.
- **Data integrity.** Complex backup strategies with reliable data storage devices help ensure data integrity.

Several types, devices, and forms of data storage exist to help address both small-scale and enterprise-level requirements.

### Types of Data Storage

There are many ways to set up links between devices accessing data and data storage devices. The different connections result in unique data storage types.

Below is a short definition and overview of each data storage type.

### Образец билетов для экзамена

Форма F-7.3-06

|  |                  |                            |
|--|------------------|----------------------------|
| Федеральное агентство по рыболовству<br>БГАРФ ФГБОУ ВО «КГТУ»<br><b>Калининградский морской рыбопромышленный колледж</b><br>ЭКЗАМЕНАЦИОННЫЙ БИЛЕТ № <u>1</u><br>09.02.06 Сетевое и системное администрирование<br>(код, наименование специальности)  |                  |                            |
| ОГСЭ 03. ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ<br>(наименование дисциплины или дисциплин - при проведении комплексного экзамена)  |                  |                            |
| <p>I, Прочитать и перевести текст «Tretyakov Gallery».</p> <p>II. Выполнить грамматическое задание: поставь глагол в правильной форме</p> <p>a) What you (look) for? – My keys. I'm afraid I (lose) them.</p> <p>b) We (be) to Germany three times.</p> <p>c) I'm sorry, I (not bring) your book. I (leave) it at home</p> <p>III. Подготовить устное высказывание по теме: «My family».</p> |                  |                            |
| Преподаватель  | _____<br>подпись | _____<br>Инициалы, фамилия |
| Председатель МК  | _____<br>подпись | _____<br>Инициалы, фамилия |

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| МО-09 02 06-СГ.02.ФОС | КМРК БГАРФ ФГБОУ ВО «КГТУ»                       |         |
|                       | ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ | С.82/82 |

|   |         |                   |
|---|---------|-------------------|
| Федеральное агентство по рыболовству<br>БГАРФ ФГБОУ ВО «КГТУ»<br><b>Калининградский морской рыбопромышленный колледж</b>  |         |                   |
| ЭКЗАМЕНАЦИОННЫЙ БИЛЕТ № <u>2</u>  |         |                   |
| <b>09.02.06 Сетевое и системное администрирование</b>   |         |                   |
| (код, наименование специальности)   |         |                   |
| <b>ОГСЭ 03. ИНОСТРАННЫЙ ЯЗЫК В ПРОФЕССИОНАЛЬНОЙ ДЕЯТЕЛЬНОСТИ</b>  |         |                   |
| (наименование дисциплины или дисциплин - при проведении комплексного экзамена)  |         |                   |
| <p>I. Прочитать и перевести текст: «A traveller's tale».</p> <p>II. Вставить предлоги в предложения:</p> <p>- Many people listen _____ the six o'clock news.</p> <p>- You can get _____ the theatre _____ the fifteen bus.</p> <p>- She has got a lot _____ friends _____ Great Britain.</p> <p>III. Подготовить устное высказывание по теме: «Our college»</p> |         |                   |
| Преподаватель   | _____   | _____             |
|   | подпись | Инициалы, фамилия |
| Председатель МК   | _____   | _____             |
|   | подпись | Инициалы, фамилия |

#### 4 Сведения о фонде оценочных средств и его согласование

Фонд оценочных средств для аттестации по учебной дисциплине СГ.02 «Иностранный язык в профессиональной деятельности» представляет собой компонент основной образовательной программы среднего профессионального образования по специальности 09.02.06 Сетевое и системное администрирование.

Фонд оценочных средств рассмотрен и одобрен на заседании методической комиссии «Иностранного языка»

Протокол № 9 от «14» мая 2024 г.

Председатель методической комиссии \_\_\_\_\_/Ю.А.Ежова/.