



Федеральное агентство по рыболовству  
БГАРФ ФГБОУ ВО «КГТУ»  
Калининградский морской рыбопромышленный колледж

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по учебно-методической работе  
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**Фонд оценочных средств**  
(приложение к рабочей программе профессионального модуля)

**ООД.06 ИНОСТРАННЫЙ ЯЗЫК**

основной профессиональной образовательной программы среднего профессионального образования по специальности

**23.02.07 Техническое обслуживание и ремонт двигателей, систем и агрегатов автомобилей**

**МО–23 02 07-ООД.06.ФОС**

РАЗРАБОТЧИК  
ЗАВЕДУЮЩИЙ ОТДЕЛЕНИЕМ

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ГОД РАЗРАБОТКИ

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## 1. Паспорт фонда оценочных средств

### 1.1 Область применения фонда оценочных средств

Фонд оценочных средств предназначен для оценки результатов освоения учебного предмета ООД.04 «Иностранный язык».

### 1.2 Результаты освоения учебного предмета

В результате контроля и оценки по учебному предмету осуществляется комплексная проверка освоения следующих общих компетенций:

ОК 09. Пользоваться профессиональной документацией на государственном и иностранном языках.

Таблица 1 - Планируемые результаты обучения

Код формируемых компетенций	Планируемые результаты освоения дисциплины	
	Общие	Дисциплинарные (предметные)
ОК 09. Пользоваться профессиональной документацией на государственном и иностранном языках	<p>наличие мотивации к обучению и личностному развитию;</p> <p>В области ценности научного познания:</p> <ul style="list-style-type: none"> <li>- сформированность мировоззрения, соответствующего современному уровню развития науки и общественной практики, основанного на диалоге культур, способствующего осознанию своего места в поликультурном мире;</li> <li>- совершенствование языковой и читательской культуры как средства взаимодействия между людьми и познания мира;</li> <li>- осознание ценности научной деятельности, готовность осуществлять проектную и исследовательскую деятельность индивидуально и в группе</li> </ul> <p>Овладение универсальными учебными познавательными действиями:</p> <p>б) базовые исследовательские действия:</p> <ul style="list-style-type: none"> <li>- владеть навыками учебно-исследовательской и проектной деятельности, навыками разрешения проблем;</li> <li>- способность и готовность к самостоятельному поиску методов решения практических задач, применению различных методов познания;</li> <li>- овладение видами деятельности по получению нового знания, его интерпретации, преобразованию и применению в различных учебных</li> </ul>	<p>-аудирование: воспринимать на слух и понимать звучащие до 3,5 минут аутентичные тексты, содержащие отдельные неизученные языковые явления, не препятствующие решению коммуникативной задачи, с разной глубиной проникновения в содержание текста: с пониманием основного содержания, с пониманием нужной/интересующей/запрашиваемой информации;</p> <p>-владеть навыками распознавания и употребления в устной и письменной речи не менее 1650 лексических единиц (слов, словосочетаний, речевых клише), включая 1350 лексических единиц, освоенных на уровне основного общего образования; навыками употребления родственных слов, образованных с помощью аффиксации, словосложения, конверсии;</p> <p>-иметь опыт практической деятельности в повседневной жизни: участвовать в учебно-исследовательской, проектной деятельности предметного и межпредметного характера с использованием материалов на изучаемом иностранном языке и применением информационно-коммуникационных технологий; соблюдать правила информационной безопасности в ситуациях повседневной жизни и при работе в информационно-телекоммуникационной сети "Интернет" (далее - сеть Интернет); использовать приобретенные умения и навыки в процессе онлайн-обучения иностранному языку; использовать иноязычные словари и справочники, в том числе</p>

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	<p>ситуациях, в том числе при создании учебных и социальных проектов;</p> <ul style="list-style-type: none"> <li>- формирование научного типа мышления, владение научной терминологией, ключевыми понятиями и методами;</li> <li>-осуществлять целенаправленный поиск переноса средств и способов действия в профессиональную среду</li> </ul>	информационно-справочные системы в электронной форме
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## 2. Перечень оценочных средств и критерии оценивания

2.1 К оценочным средствам входного контроля успеваемости относятся:

- тестовые задания закрытого типа;

2.2 К оценочным средствам текущего контроля успеваемости относятся:

- тестовые задания закрытого и открытого типов;

2.3 К оценочным средствам для промежуточной аттестации относятся:

- тестовые задания закрытого и открытого типов;

- устный опрос по изученным темам;

2.4 Критерии оценки результатов освоения учебного предмета

### Критерии оценки текущего контроля:

«Отлично» - 100-91 % правильных ответов;

«Хорошо» - 90-81 % правильных ответов;

«Удовлетворительно» - 80-71% правильных ответов;

«Неудовлетворительно» - 70-0 % правильных ответов.

### Критерии оценивания промежуточного контроля:

#### Для тестовой части -

«Отлично» - 100-91 % правильных ответов;

«Хорошо» - 90-81 % правильных ответов;

«Удовлетворительно» - 80-71% правильных ответов;

«Неудовлетворительно» - 70-0 % правильных ответов.

#### Для устного опроса –

«**Отлично**» - ставится, если обучающийся:

а) точно формулирует ответы на поставленные в задании вопросы;

б) демонстрирует понимание лексического и грамматического материала, что выражается в умении сделать устное высказывание по одной из изученных разговорных тем.

в) свободно обобщает и возражает, соглашается с собеседником

г) правильно отвечает на дополнительные вопросы;

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д) свободно владеет речью (демонстрирует связность и последовательность в изложении) и т.п.

**«Хорошо»** - ставится, если обучающийся дает ответ, удовлетворяющий тем же требованиям, что и для отметки «отлично», но допускает единичные ошибки, которые сам же исправляет после замечания преподавателя.

**«Удовлетворительно»** - ставится, если обучающийся демонстрирует знание и понимание основных положений данной темы, но:

а) неточно и неуверенно воспроизводит ответы на поставленные в задании вопросы;

б) затрудняется обосновать свой ответ;

в) затрудняется обобщить или возразить.

г) затрудняется при ответах на дополнительные вопросы;

д) излагает материал недостаточно связно и последовательно с частыми заминками и перерывами и т.п.

**«Неудовлетворительно»** - ставится, если обучающийся демонстрирует незнание или непонимание большей части соответствующего раздела.

### Контрольно-оценочные материалы для входного контроля

ПЛАНИРУЕМЫЕ РЕЗУЛЬТАТЫ: ОК 09. ПОЛЬЗОВАТЬСЯ ПРОФЕССИОНАЛЬНОЙ ДОКУМЕНТАЦИЕЙ НА ГОСУДАРСТВЕННОМ И ИНОСТРАННОМ ЯЗЫКАХ.

Входной контроль представляет собой выполнение теста, который проверяет имеющиеся знания и умения в области лексики и грамматики и выявляет пробелы в знаниях и умениях по иностранному языку.

### ENTRY TEST

**Choose the best variant.**

1) John is English. ... .. an English boy.

**a) He is** b) She is c) It is d) I am

2) This is a pen. Those ... books.

a) is b) am **c) are** d) be

3) I'm English. ... .. French?

a) You're **b) Are you** c) Are d) You

4) I speak English. She ... Japanese.

a) speaking b) do speak **c) speaks** d) are speaking

5) "What . . . . . ?" "I'm a student".

a) do you **b) do you do** c) you d) you do

6) I'm sorry I ... understand.

- a) no b) not c) doesn't **d) don't**
- 7) ". . . . . you like a cup of tea?" "Yes, ' please".  
**a) Would** b) Could c) May d) Do
- 8) "Where . . . . . now?"  
a) lives he **b) is he living** c) he is living d) he living
- 9) That isn't your coat. It's . . . . . coat.  
a) me **b) my** c) I d) he
- 10) Take your coat. It . . . . . rain.  
**a) is going to** b) will c) is d) has
- 11) "No, I don't want ... tomatoes."  
a) some b) a c) they **d) any**
- 12) "Where . . . . yesterday?" "I was at home".  
a) you were b) you was c) you **d) were you**
- 13) "Why not go to the National Gallery?" – "I ... there yesterday."  
a) go **b) went** c) gone d) going
- 14) "Where..... yesterday?" "I didn't go anywhere."  
a) went you b) did you went **c) did you go** d) was you go.
- 15) You ... work hard to pass the examination.  
**a) must** b) can c) were d) do
- 16) My French is very good. I speak French . . .  
a) good b) bad **c) well** d) badly
- 17) I ... .. to Russia.  
**a) have never been** b) been have never c) have never d) never been
- 18) Richard . . . . . the tickets.  
a) already bought b) has already buy **c) has already bought** d) buy
- 19) Don't go out. It . . . . . rain.  
a) can **b) may** c) did d) was
- 20) Richard . . . . . to a girl when I saw him.  
a) talk b) talking c) will talk **d) was talking**
- 21) My sister. . . . . for my birthday.  
**a) gave me a book** b) gave to me a book c) gave a book me d) me gave a book
- 22) The man . . . came yesterday is very rich.  
a) he **b) who** c) has d) when
- 23) John is good at football but Richard is ... .  
a) good b) well c) gooder **d) better**

- 24) John . . . . .since he left school.  
 d) was working b) works **c) has been working** d) will be working
- 25) "Please be quiet." He told me ... .  
 a) be quiet **b) to be quiet** c) that be quiet d) that I be quiet
- 26) "I am a student." He told me that ... a student.  
 a) I am **b) I was** c) he was d) he is
- 27) Susan will come to tea if you ... her.  
 a) asks **b) ask** c) asked d) will ask
- 28) I'm not as clever as you. You are. . . . I am.  
 a) clever than b) cleverer as **d) cleverer than** d) more clever.
- 29) When I was a child I . . . a lot of sweets.  
 a) use eat b) eat **c) used to eat** d) am used to eat
- 30) "...Romeo and Juliet." "Yes,I saw it on Wednesday."  
 a) Did you seen **b) Have you seen** c) Will you see d) Do you see
- 31) The house . . . . . last year.  
 a) built b) has built **c) was built** d) is built
- 32) Mary enjoys . . . . . in London.  
 a) to live **b) living** c) having living d) when lived
- 33) I think you'd better. . . . to the Doctor.  
 a) to go **b) go** c) going d) to going
- 34) Tea will be ready when you . . . . home.  
 a) gets **b) get** c) will get d) shall get
- 35) If I were you ... . : . . . . home.  
**a) I'd go** b) I go c) I'll go d) I'm go
- 36) "Have you finished?" He asked me . . . . .  
 a) have I finished b) if I have finished **c) if I had finished** d) if I finished
- 37) They . . . . so much that they went to sleep in the garden.  
 a) were eating **b) had eaten** c) have eaten d) eating
- 38) I like him. He makes me ... .  
**a) laughing** b) laughter c) to laugh d) laugh
- 39) Would you mind . . . me a cigarette, please?  
 a) give **b) giving** c) to give d) having
- 40) What about . . . . to the cinema tonight?  
 a) go b) to go c) we go **d) going**
- 41) I ... . here for 5 years in November.

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a) will be b) shall be **c) will have been** d) will have

42) I wish I ... a lot of money.

**a) had** b) have c) will have d) would have

43) He's rather dirty. He .... a bath , before he came here.

a) had b) has had **c) should have had** d) would have

44) If you ... gone to the party you would have seen him.

**a) had** b) would have c) have d) should have

45) "Where is Piccadilly Circus?"- She asked me where ... .

**a) Piccadilly Circus was** b) is Piccadilly Circus c) Piccadilly Circus d) was Piccadilly Circus

46) The streets are wet. It ... .. raining.

a) must have **b) must have been** c) had to d) must to be

47) He's too old to paint the house himself, so he ... ..

a) is painted the house **b) is having his house painted** c) is going to paint his house d) is having painted his house

48) I'd rather you . . . . . later. I'm busy now.

a) come back b) will come back **c) came back** d) had come back

49) Supposing you .... there again. What would you do?

a) will go **b) went** c) going d) will have gone

50) "Can I phone you at 6.00?" "No, I . . . .

a) would eat then b) will eaten then c) shall eat then **d) will be eating then**

**Контрольно-оценочные материалы для текущего контроля  
Дифференцированный зачёт**

**Тестовые задания закрытого и открытого типов**

**Планируемые результаты: ОК 09.**

**Variant I**

**Вставьте артикли a, an, the, где необходимо.**

1. It is \_\_\_ pencil. \_\_\_ pencil is black. **(a, the)**
2. \_\_\_ sun (солнце) is in \_\_\_ sky (небо). **(the, the)**
3. Read \_\_\_ book, please. **(the)**
4. \_\_\_ water in \_\_\_ lake is cold. **(-, the)**

**Вставьте вместо пропусков am, is или are.**

5. I \_\_\_ a sailor. **(am)**
6. The children \_\_\_\_\_ in the class-room. **(are)**
7. The woman \_\_\_\_\_ at the table. **(is)**
8. The master \_\_\_\_\_ on the bridge. **(is)**

**Задайте общий вопрос к следующим предложениям.**



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9. The floor [flo:] (пол) is very dirty. \_\_\_\_\_ (Is the floor very dirty?)  
 10. The ships are at sea. \_\_\_\_\_. (Are the ships at sea?)

**Заполните диалог нужными фразами по теме «Знакомство»:**

11. - Hi, my name's Danny. a. How old are you?  
 - 1) ..., Danny. I'm Melia. b. Nice to meet you!  
 - Sorry, 2) ... c. What's your name again?  
 - It's Melia. M-E-L-I-A  
 - 3) ...  
 - I'm 18.  
**1 - b, 2 - c, 3 - a**

**Заполните диалог нужными фразами по теме «Знакомство»:**

12. - Sorry, what's your name, sir?  
 - I'm Dirk. a. What is your occupation?  
 - 1) .... b. Are you married?  
 - D-I-R-K. c. Could you spell it, please?  
 - Oh, I see. 2) ... .  
 - No, I'm single.  
 - 3) ...  
 - I'm an engineer.  
**1. - c., 2 - b, 3 - a**

**Выберите единственно правильный предлог.**

13. That tall ship is \_\_\_\_\_ sea.  
 a) on; **b) at**; c) in; d) -  
 14. Is the ship \_\_\_\_\_ the port?  
 a) on; b) at; **c) in**; d) -  
 15. This cadet is \_\_\_\_\_ the class-room.  
 a) on; b) under; **c) in**; d) -

**Употребите следующие существительные в форме множественного числа:**

16. A room – \_\_\_\_\_ (**rooms**)  
 17. A child - \_\_\_\_\_ (**children**)  
 18. A city - \_\_\_\_\_ (**cities**)  
 19. A hero - \_\_\_\_\_ (**heroes**)

**Вставьте вместо пропусков указательные местоимения: this, that, these, those.**

20. \_\_\_\_\_ man is a captain here, and \_\_\_\_\_ men are officers over there. (**This, those**)  
 21. Look here! \_\_\_\_\_ women are beautiful (красивые). Look there! \_\_\_\_\_ woman is pretty too. (**These, that**)

**Отметьте специальные вопросы:**

22. Are the decks clean or dirty?  
 23. **What is your name?**  
 24. Is the port big or small?  
 25. **How old are you?**  
 26. **Where are you from?**

**Посмотрите на картинку и напишите 5 слов по-английски по теме «Классная комната».**



27. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_  
**(a blackboard, a chair/chairs, a desk/desks, a teacher's desk, books, a book shelf, a clock)**

**Прочитайте описание семьи и выберите фото соответствующее описанию:**

28. This is my family. It's very large. I have got a lot of relatives: uncles and aunts, cousins and grandparents. But here on the photo are only my parents and an younger brother. We are a happy family. I and my mum like two peas, we both have curly funny hair, the same as my brother and my father, who both have fantastic smile.



**Прочитайте описание семьи и выберите фото соответствующее описанию:**

29. Here it's the photo of my family. Almost 30 years we are together. We love our daughter and two grandchildren. We also respect our daughter's husband who supports us in everything we do, even in white color clothes.



**Замените данные в скобках личные местоимения соответствующими притяжательными местоимениями.**

30. \_\_\_\_\_ (we) ship is tall. **(Our)**  
 31. \_\_\_\_\_ (you) lessons are difficult, but interesting. **(Your)**  
 32. \_\_\_\_\_ (he) family is large. **(His)**

**Выберите из вопросов ниже вопрос к подлежащему.**

33. The students are at the English lesson.  
 a. Are the students at the English lesson?  
 b. Where are the students?  
**c. Who are at the English lesson?**  
 d. The students are at the English lesson, aren't they?

**Переведите словосочетания на английский язык.**

34. The ... .. (платье девочки) was dirty because she had fallen into a pool. **(girl's dress)**

35. The ... .. (платья девочек) were new and beautiful. (**girls' dresses**)

**Прочитайте описание дома и выберите соответствующую описанию картинку:**

36. I've got a big house. There are two floors in my house. There is a kitchen, where my mum cooks the food, a dining room, where we have breakfast, lunch and dinner and a living room, where we spend the time together, on the first floor. On the second floor there is my bedroom and my parents' bedroom. There is also a bathroom, where I have a bath. There is a laundry room, where you can find a washing machine, on the chimney of my house.



a.



b.



c.

**Прочитайте описание дома и выберите соответствующую описанию картинку:**

37. I haven't got a big house, but there are two floors in my house. There is a large space hall, a modern well-equipped kitchen and a wonderful bathroom downstairs. Upstairs there is a huge room which is used like my bedroom and a living room. I adore to be on the fresh air so I have a balcony around the house.



a.



b.



c.

**Выберите лишнее слово:**

38. the hall, the dining room, **the garden**, the bedroom, the toilet

**Выберите лишнее слово:**

39. a fridge, a cupboard, **a wardrobe**, a cooker, a sink, a microwave oven

**Вставьте вместо пропусков there is или there are.**

40. \_\_\_\_\_ an interesting article in the wallpaper. (**There is**)

41. \_\_\_\_\_ many pictures on the walls. (**There are**)

42. \_\_\_\_\_ not any tankers in the port. (**There are**)

**Составьте предложения и запишите их:**

43. could – your shampoo – lend – you – me? (**Could you lend me your shampoo?**)

44. bought – this tie – for – I – my husband (**I bought this tie for my husband**)

**Соедините английские фразы по теме «На уроке английского языка» с их переводом:**

45. Who is present?

a. Можно задать вопрос?

46. Who is on duty today?

b. Урок закончен.

47. May I ask you a question?

c. Кто присутствует?

48. Go on reading

d. Вытрите доску.

49. Clean the board.

e. Сдайте ваши тетради!

50. The lesson is over.

f. Кто сегодня дежурный?



17. A seaman - \_\_\_\_\_ (seamen)

18. A tooth - \_\_\_\_\_ (teeth)

19. A lady - \_\_\_\_\_ (ladies)

**Вставьте вместо пропусков указательные местоимения: this, that, these, those.**

20. \_\_\_\_\_ sailor is on the deck here, and \_\_\_\_\_ one is in the cabin there. **(This, that)**

21. \_\_\_\_\_ ships are at sea, and \_\_\_\_\_ ships are in the port. **(Those, these)**

**Отметьте альтернативные вопросы:**

22. **Are the decks clean or dirty?**

23. What is your name?

24. **Is the port big or small?**

25. How old are you?

26. **Is the book old or new?**

**Посмотрите на картинку и напишите 5 слов по-английски по теме «Классная комната».**



27. \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_, \_\_\_\_\_

**(a blackboard, a chair/chairs, a desk/desks, a teacher's desk, books)**

**Прочитайте описание семьи и выберите фото соответствующее описанию:**

28. Here it's a photo of my family. My family is rather large. It's very friendly and united. I have got a mother and a father, a younger brother, a grandmother and a grandfather. We all live together. Recently we have moved to the USA from the South Korea, so that's why my parents have to work hard to earn money. My grandparents are retired and look after me and my brother.



**Прочитайте описание семьи и выберите фото соответствующее описанию:**

29. Here it's the photo of my happy family. My family is rather small but very friendly. We like to spend time together playing football or watching cartoons on TV. I love my parents and an elder brother. My father is a dentist and my mum is a housewife. I and my brother go the kindergarten. We all get on with each other very well.



a.



b.



c.

**Замените данные в скобках личные местоимения соответствующими притяжательными местоимениями.**

30. It is \_\_\_\_\_ (she) book. **(her)**

31. \_\_\_\_\_ (they) note-books are green. **(Their)**

32. \_\_\_\_\_ (I) parents are not old at all. **(My)**

**Выберите из вопросов ниже вопрос к подлежащему.**

33. Some boats are in the river.

a. Some boats are in the river, aren't they?

b. Are some boats in the river or in the port?

c. Where are some boats?

**d. What is in the river?**

**Переведите словосочетания на английский язык.**

34. The ... .. (котенок мальчика) is hiding in the mitten. **(boy's kitten)**

35. The ... .. (котята мальчиков) are hiding in the mittens. **(boys' kittens)**

**Прочитайте описание дома и выберите соответствующую описанию картинку:**

36. I haven't got a big house, but it is nice and cozy. There are two floors in my house. When you enter the house there is a hall, on the right hand there is a modern kitchen and on the left hand there is a comfortable living room. If you go upstairs, there is my bedroom and a bathroom. On the chimney of my house, there is a rest room for me and my guests.



a.



b.



c.

**Прочитайте описание дома и выберите соответствующую описанию картинку:**

37. My house is a special one, because I designed it myself. There are two floors in my house. On the first floor there isn't a dining room and a toilet, but there is a kitchen, living room and a hall. If you go up the stairs, you'll see a bedroom, a bathroom and my study on the second floor. If you go up higher, there is a children's room with lots of toys on the chimney.



a.



b.



c.

**Выберите лишнее слово:**

38. the bathroom, **the classroom**, the study, the living room, the kitchen

**Выберите лишнее слово:**

39. **a shower**, an armchair, a sofa, a TV set, a fireplace, a picture

**Вставьте вместо пропусков there is или there are:**

40. \_\_\_\_\_ some tomatoes in the fridge. **(There are)**

41. \_\_\_\_\_ a piece of bread on the table. **(There is)**

42. \_\_\_\_\_ many parks in the city. **(There are)**

**Составьте предложения и запишите их:**

43. any clothes – Jane – bring – doesn't **(Jane doesn't bring any clothes)**

44. he – a tip – to – gave – the porter **(He gave a tip to the porter)**

**Соедините английские фразы по теме «На уроке английского языка» с их переводом:**

45. Who is absent?

a. Тишина, пожалуйста.

46. May I go out?

b. Намочите губку/тряпочку.

47. What's the English for "словарь"?

c. Можно мне выйти?

48. Silence, please.

d. Не подсказывайте.

49. No helping.

e. Кто отсутствует?

50. Wet the duster.

f. Вы готовы?

51. Are you ready?

g. Как по-английски «словарь»?

**45-e, 46-c, 47-g, 48-a, 49-d, 50-b, 51-f**

**Контрольно-оценочные материалы для промежуточной аттестации**

**Экзамен**

**I Тестовые задания закрытого и открытого типов**

ПЛАНИРУЕМЫЕ РЕЗУЛЬТАТЫ: ОК 09. ПОЛЬЗОВАТЬСЯ ПРОФЕССИОНАЛЬНОЙ ДОКУМЕНТАЦИЕЙ НА ГОСУДАРСТВЕННОМ И ИНОСТРАННОМ ЯЗЫКАХ.

**Variant I**

**Переведите словосочетания на английский язык.**

1. мало кофе \_\_\_\_\_ **(little coffee)**

2. много молока \_\_\_\_\_ **(much milk)**

3. мало книг \_\_\_\_\_ **(few books)**

4. много студентов \_\_\_\_\_ **(many students)**

**Вставьте глаголы have или has.**

5. My father \_\_\_\_\_ a car. It is new. **(has)**

6. My mother \_\_\_\_\_ a beautiful dress. **(has)**

7. They \_\_\_\_\_ two children. **(have)**

**Употребите глаголы в скобках в нужной форме.**

8. The goods \_\_\_\_\_ (to be) on board our ship. **(are)**

9. Where \_\_\_\_\_ (to be) the money? I can find it nowhere! **(is)**

10. The news \_\_\_\_\_ (to be) wonderful! **(is)**

**Прочитайте описание традиции питания и выберите картинку соответствующую описанию:**

11. I'm British so that's why I can't say no to the Big British Breakfast. The usual British breakfast is porridge or corn flakes with milk, fried bacon and eggs served with tomatoes and peas, marmalade with buttered toast. For a drink I usually have coffee.



a.



b.



c.

**Прочитайте описание традиции питания и выберите картинку соответствующую описанию:**

12. I prefer fresh food, so I cook everything myself. My family's favorite dish is sliced baked in the oven potatoes with roast poultry: it can be a turkey or a chicken and served with fresh salad and tomatoes.



a.



b.



c.

**Выберите правильный вариант ответа:**

13. How many bottles did you buy? – I bought ... .

a. fourteenth b. fourth **c. four**

14. The 3rd of May.

a. May the three b. Threerd of May **c. May the third**

15. Your third essay is better than ... .

a. the twoth **b. second** c. two

16. Your task is to read ... paragraph at home.

a. nine **b. the ninth** c. ninety

17. Five times five is ...

a. twenty-fifth b. twenty-fife **c. twenty-five**

**Вставьте предлоги времени in, at, on:**

18. I wake up ... 7 o'clock. **(at)**

19. I sometimes work ... Sundays. **(on)**

20. She goes skiing ... winter. **(in)**

21. I go on holiday ... August. **(in)**

22. We have a meeting ... the first Thursday of the month. **(on)**

**Прочитайте предложения и отметьте ВЕРНО/НЕВЕРНО:**



23. Autumn comes in September with the beginning of the school year and it's very beautiful time of the year when the weather is still warm and leaves change their colour from green to yellow. **T/F**
24. It often snows, rivers and lakes are frozen in spring. **T/F**
25. The sun sets early and rises late – especially in December and January. The days are short, the sky is often grey in winter. **T/F**
26. Spring begins in April. The weather gets better and sun shines more brightly. **T/F**
27. September, October and November are winter months. **T/F**

**Измените прилагательное, данное в скобках, используя сравнительную или превосходную степень сравнения.**

28. The Baikal is \_\_\_\_\_ (deep) lake in the world. **(the deepest)**
29. This picture is \_\_\_\_\_ (beautiful) than that one, I think. **(more beautiful)**
30. This street is much \_\_\_\_\_ (wide) than that street. **(wider)**

**Вставьте сравнительные конструкции as...as, (not) so ... as.**

31. This park is \_\_\_\_\_ large \_\_\_\_\_ that one. **(as...as)**
32. This lake is not \_\_\_\_\_ deep \_\_\_\_\_ that one. **(not so ... as)**
33. This text is not \_\_\_\_\_ difficult \_\_\_\_\_ that one. **(not so ... as)**

**Выберите правильную степень наречия:**

34. Jack arrived **(latest / most late)** at the airport.
35. Jillian usually climbs **(highest / higher)** of all the other climbers in her group.
36. The new teacher explains the rules **(more completely / completely)** than our book.

**Употребите соответствующее притяжательное местоимение:**

37. This is \_\_\_\_\_ (our/ours) work, and that one is (your/ yours).
38. This room is \_\_\_\_\_ (her/hers). And (my/mine) is smaller.

**Переведите безличные предложения:**

39. Снег. **(It is snow.)**
40. Дождь. **(It is rain.)**
41. Темнеет. **(It is getting dark.)**

**Заполните предложения лексикой по теме «Распорядок дня»:**

42. I usually 1) ... at 6:15, but I 2) ... at 6:30. I don't have time to 3) ... a shower in the morning. Then I go to the kitchen to 4) ... my breakfast at 6:45 a.m. At 7 o'clock I'm on the bus stop. From Monday to Sunday, I 5) ... to my college. **(wake up, get up, have, have, go)**
43. I 1) ... to college at 8:15. My classes 2) ... at 8:30 and usually last till 13:45. Sometimes I have a sandwich for 3) ... . When I get home at 4 o'clock, I 4) ... a rest in front of the TV and then I 5) ... my homework. **(get, start, lunch, have, do)**

**Употребите глаголы в скобках в the Present Simple:**

44. My friend often \_\_\_\_\_ (to take) an active part in the social life of our college. **(takes)**
45. We \_\_\_\_\_ (to go) to the cinema together every weekend. **(go)**
46. He \_\_\_\_\_ (to work) at hospital. **(works)**
47. I \_\_\_\_\_ (not/to write) letters every day. **(don't write)**
48. \_\_\_\_\_ he \_\_\_\_\_ (to visit) different countries of the world? **(Does he visit)**

**Постройте предложения, используя глагол to let, с предложенными словами:**

49. He/play the guitar. \_\_\_\_\_ (Let him play the guitar.)  
 50. They/speak English. \_\_\_\_\_ (Let them speak English.)

**Постройте предложения, используя глаголы в скобках в Present Continuous:**

51. \_\_\_\_\_ they \_\_\_\_\_ (to have) classes at this moment? (Are they having)  
 52. He isn't on watch now. He \_\_\_\_\_ (not/to navigate) the ship. (isn't navigating)  
 53. Listen! He \_\_\_\_\_ (to tell) about his voyages. (is telling)

**Раскройте скобки, употребив глаголы в нужном времени Present Simple или Present Continuous:**

54. I often \_\_\_\_\_ (to visit) my parents. (visit)  
 55. He \_\_\_\_\_ (to make) the cargo-plan now. (is making)  
 56. He always \_\_\_\_\_ (to wait) for his friends before the classes. (waits)

**Соотнесите слова по теме «At the Maritime College» и их определения:**

57. Staff room a. a special room where you can do experiments  
 58. Chemistry/physics lab b. the study of the world's physical features, climate, population.  
 59. Library c. the teachers' room  
 60. Chemistry d. how to use computers  
 61. Biology e. a quiet place to read or look things up  
 62. IT (information technology) f. the study of plant, animal and human life  
 63. Geography g. the study of the elements and how they combine and react.

**57-с, 58-а, 59-е, 60-г, 61-ф, 62-д, 63-б**

**Переведите на английский язык слова в скобках, местоимения производные от some, any, no, every.**

64. They understand \_\_\_\_\_ (ничего). (nothing)  
 65. Don't go \_\_\_\_\_ (никуда) tonight. (anywhere)  
 66. (Никто) \_\_\_\_\_ is standing there. (No one)

### Variant II

**Переведите словосочетания на английский язык.**

1. много театров \_\_\_\_\_ (many theaters)  
 2. мало ошибок \_\_\_\_\_ (few mistakes)  
 3. мало времени \_\_\_\_\_ (little time)  
 4. много работы \_\_\_\_\_ (much work)

**Вставьте глаголы have или has.**

5. The students \_\_\_\_\_ some text-books on the desks. (have)  
 6. She \_\_\_\_\_ a new TV-set at home. (has)  
 7. All Russian people \_\_\_\_\_ a rest on Sunday. (have)

**Употребите глаголы в скобках в нужной форме.**

8. His advice \_\_\_\_\_ (to help) me a lot! (**helps**)  
 9. His clothes \_\_\_\_\_ (to be) very nice. (**are**)  
 10. Our progress \_\_\_\_\_ (to be) great! (**is**)

**Прочитайте описание традиции питания и выберите картинку соответствующую описанию:**

11. I can't say that I have healthy food eating traditions because sometimes I buy and eat chips and burgers and different kinds of sandwiches. But for dinner I prefer buckwheat with sliced boiled poultry with tomatoes and green salad. I also try to eat green fruits like sour limes, exotic avocados and of course apples.



**Прочитайте описание традиции питания и выберите картинку соответствующую описанию:**

12. I'm a vegetarian and care much about my body shape and calories which I eat, so that's why you will never anything fried in my plate. Instead of fried eggs and bacon, there are fresh vegetables and herbs like tomatoes, carrots, lettuce, broccoli, auberges and peppers in my food basket.



**Выберите правильный вариант ответа:**

13. There were only ... pupils in the classroom.  
 a. **seventeen** b. seventeenth c. seventies
14. Show me ... page!  
 a. the threeth **b. the third** c. three
15. Open your workbooks on page ...  
 a. eleventh **b. eleven** c. eleventies
16. January is ... month of the year.  
 a. firt b. one **c. the first**
17. 2286  
 a. **two thousand two hundred and eighty-six** b. second thousands two hundred and eighty six c. two thousand two hundred and eighty-six

**Вставьте предлоги времени in, at, on:**

18. I see my family ... Christmas. (**at**)  
 19. I watch TV ... the evening. (**in**)  
 20. The party is ... the 21st of October. (**on**)  
 21. I do my English homework ... night! (**at**)  
 22. I get up late ... Saturday mornings. (**on**)

**Прочитайте предложения и отметьте ВЕРНО/НЕВЕРНО:**

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23. There are seven days in a week and four or five weeks in a month. **T/F**
24. Monday, Tuesday, Wednesday, Thursday, Friday, Saturday and Sunday are weekdays. **T/F**
25. There are three seasons in a year: winter, spring, summer and autumn. Each of them lasts four months. **T/F**
26. June, July and August are summer months. **T/F**
27. When summer comes, the weather gets colder and sometimes it can be very cold. **T/F**

**Измените прилагательное, данное в скобках, используя сравнительную или превосходную степень сравнения.**

28. He is \_\_\_\_\_ (good) student in our group. **(the best)**
29. This is \_\_\_\_\_ (big) ship in this port. **(the biggest)**
30. My cabin is \_\_\_\_\_ (comfortable) than his one. **(more comfortable)**

**Вставьте сравнительные конструкции as...as, (not) so ... as.**

31. This actor is \_\_\_ popular \_\_\_\_\_ that one. **(as...as)**
32. This port is not \_\_\_ large \_\_\_\_\_ that one. **(not so...as)**
33. This cabin is \_\_\_ comfortable \_\_\_\_\_ that one. **(as...as)**

**Выберите правильную степень наречия:**

34. Melody dances (**most gracefully** / more gracefully) of all the girls.
35. Of all three, Mike runs (**fastest** / faster).
36. Of all two, Mike runs (fastest / **faster**).

**Употребите соответствующее притяжательное местоимение:**

37. (**My/Mine**) parents are not old at all. (Her/**Hers**) are much older.
38. (**Our/Ours**) ship is bigger than (their/ **theirs**).

**Переведите безличные предложения:**

39. Ветрено. **(It is windy.)**
40. Холодает. **(It is getting cold.)**
41. Туманно. **(It is foggy.)**

**Заполните предложения лексикой по теме «Распорядок дня»:**

42. I 1) ... dinner at 7 p.m. Usually I 2) ... my free time with my family, but sometimes I 3) ... out with my friends to chat and have fun. In the evening, I 4) ... a shower or a bath and after that I 5) ... to bed. **(have, spend, go, have, go)**
43. He gets up at 9 o'clock. First he has a cup of tea with a toast, then he 1) ... his dog for a walk. When he 2) ... home, he has lunch, then he 3) ... to school. In the evening, he has dinner, 4) ... his homework and 5) ... TV and goes to bed. **(takes, gets, goes, does, watches)**

**Употребите глаголы в скобках в the Present Simple:**

44. His wife \_\_\_\_\_ (to work) at the pedagogical college. **(works)**
45. They \_\_\_\_\_ (to play) tennis every Friday. **(play)**
46. His father \_\_\_\_\_ (to sail) on board a container ship. **(sails)**
47. \_\_\_\_\_ she usually \_\_\_\_\_ (to do) her homework? **(Does she usually do)**
48. Usually we \_\_\_\_\_ (not/to have) breakfast together. **(don't have)**

**Постройте предложения, используя глагол to let, с предложенными словами:**

49. She/drive a car. \_\_\_\_\_ **(Let her drive a car.)**

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50. They/play tennis. \_\_\_\_\_ (Let them play tennis.)

**Постройте предложения, используя глаголы в скобках в Present Continuous:**

51. Now it's 7 o'clock. My brother \_\_\_\_\_ (to get up). (**is getting up**)

52. We \_\_\_\_\_ (not/to go) to the cinema now. (**aren't going**)

53. \_\_\_\_\_ he \_\_\_\_\_ (to go) to the theatre tonight (сегодня вечером)? (**Is he going**)

**Раскройте скобки, употребив глаголы в нужном времени Present Simple или Present Continuous:**

54. She \_\_\_\_\_ (to write) to her parents every week. (**writes**)

55. Don't interrupt (беспокоить) him! He \_\_\_\_\_ (to do) his homework. (**is doing**)

56. I usually \_\_\_\_\_ (to get up) at 8 o'clock. (**get up**)

**Соотнесите слова по теме «At the Maritime College» и их определения:**

- |                |   |
|----------------|---|
| 57. Classroom  | a. the study of the past                        |
| 58. Hall       | b. where you can play football or other sports  |
| 59. Playground | c. Arithmetic, algebra, geometry, calculus etc. |
| 60. Gym        | d. where you do PE                              |
| 61. History    | e. where students go during the breaks          |
| 62. Maths      | f. the study of financial systems               |
| 63. Economics  | g. where you have most of your lessons          |

**57-g, 58-e, 59-b, 60-d, 61-a, 62-c, 63-f**

**Переведите на английский язык слова в скобках, местоимения производные от some, any, no, every.**

64. There is \_\_\_\_\_ (ничего) in the cup. (**nothing**)

65. Don't ask him \_\_\_\_\_ (ни о чем). (**anything**)

66. She knows \_\_\_\_\_ (всё). (**everything**)

## **II Устный опрос (монологическое высказывание)**

**Планируемые результаты: ОК 09.**

**Подготовить монологическое высказывание на одну из пройденных устных тем:**

1. «Представление: о себе»
2. «Моя квартира»
3. «Мой рабочий день»
4. «На уроке английского языка»
5. «Времена года. Мое любимое время года»
6. «Моя семья»
7. «Мой колледж».

### **Эталон выполнения**

**Ориентировочная основа действий:**

*Документ управляется программными средствами TRIM-QM  
Проверь актуальность версии по оригиналу, хранящемуся в TRIM-QM*

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1. Начать монолог со вступительной фразы, которая отражает тему:

*Let me give a talk about ...;*

*- Now I would like to speak about....;*

*- Today I am going to tell you about ....*

2. Раскрыть аспекты-пункты плана сообщения (соответствующая лексика, грамматика)

3. Завершить высказывание заключительной фразой

*- That's all I wanted to tell you.*

Для связи пунктов плана использовать вводные слова:

- выражаем свое мнение: *I think, I believe, in my view, in my opinion, to my mind, I'm absolutely sure, it's obvious that ...etc.*

- для построения логики высказывания: *however; first(ly), second(ly), third(ly); on one hand ... on the other hand; one shouldn't forget that ...; ...but at the same time; (and) besides; what's more (moreover)....; finally*

Для заключения: *In general ..., To sum up ..., In conclusion ...*

### **Эталонные ответы к устным темам:**

#### **Представление: о себе (About myself)**

Hello! My name is Artem. I am 16 years old and I would like to talk about myself. I grew up in a small town that I love a lot. The town is quite old and has rich history. I live here with my family that is not very big: mother, father, younger sister, grandfather and me. My sister's name is Anna. She is very young and very funny. Our grandfather is very clever. He knows a lot of interesting stories and he often tells it both to me and my sister. We love each other and try to spend all our free time with each other. I also have a lot of good friends. Most of them are my classmates. They are really good guys! I have good marks at school.

My favourite subjects are Russian language and literature. I am keen on literature so I would like to become a writer in future. However, my parents want me to be a scientist or an engineer. I think, I can make them change their mind in the end.

As for my hobbies, I have a plenty of them. For example, I love reading different books, especially fiction. I also like music and learning how to play the piano at the music school. I hope it will be use in my future. I am fond of sports and team games. My friends and I often meet to play football or volleyball together.

So, it is nice to meet you. You now know a lot about me and I would like to know more about you to continue our meeting. Well, what is your name?

#### **Моя квартира/дом (My flat/house)**

*Документ управляется программными средствами TRIM-QM  
Проверь актуальность версии по оригиналу, хранящемуся в TRIM-QM*

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My name is (Andrew). My family and I live in Kaliningrad. We live in a nice flat in a modern block of flats. Our flat is on the third floor. There are three rooms in it. We have got a living room and two bedrooms. My favorite room is my bedroom. There is a kitchen, a bathroom and a balcony in our flat too.

So there is a lot of furniture in all the room. There are beautiful paintings on the walls. We have got a fridge and a cooker in the kitchen.

Well. My bedroom is my favourite place in the house. It isn't so big but it's comfortable. Everything is yellow and green in the room. I've got a bed, a wardrobe, a desk, a chair and some bookshelves. I haven't got a TV. The desk is under the shelves. The wardrobe is next to my bed. The green chair is in front of the yellow desk. There are posters with my favourite singers on the walls and there is a computer on the desk.

I think my bedroom is great!

### **Мой рабочий день (My working day)**

As you know, I am a first-year student of the college.

Now, let me describe my usual working day. My classes begin at half past eight. So on weekdays I have to get up at half past seven. My alarm clock usually wakes me up and my working day begins. I turn on the radio, do my morning exercise, take a shower and brush my teeth. After that I get dressed and comb my hair. Then I have breakfast.

I leave the house at ten minutes past eight and walk to bus stop. I live far from the college and it usually takes me about a quarter of an hour to get there by bus. Sometimes when the weather is fine and I have time I walk to the college.

As a rule we have 6 or 8 lessons a day. We have different subjects. Usually I don't miss my classes because I want to pass my examinations successfully.

At twelve o'clock we have a big break for lunch. That's my favourite time.. I prefer not to go to the canteen and we often have lunch in a small café not too far from the college. At one o'clock we have to be back to our classes..

From time to time I have to stay at the college till late in the evening because I go to the library to get ready for my practical classes or to write a report. As a rule I have no free time on weekdays. So, by the end of the week I get very tired.

I come home at about 3 o'clock in the afternoon. My parents are already at home. We have dinner together. After dinner we wash dishes and watch TV. I sometimes go for a walk in the park or visit my friends.

At about eleven at night I go to bed.

So, by the end of the week I get very tired.

### **На уроке английского языка (At the English lesson)**

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As you know, I am a first - year student. I study at the Kaliningrad Maritime college. Our group has two English lessons a week: on Monday and Tuesday.

We usually start our lesson by pronouncing different words and sounds.

After that we usually do some exercises from the textbook.

These exercises teach us to ask questions, or how to make negative sentences and so on.

Then, we ask each other questions and answer them. Sometimes we listen to English songs and, of course, we often write dictations.

During our English classes we train our memory and thinking. So, we try to speak mostly English, but sometimes, when the students don't understand, the teacher starts speaking Russian.

To the end of the lesson the teacher always gives our homework.

It usually consists of learning new words or a text by heart and making several exercises in a written form. In conclusion, I think our English lessons are interesting and useful for us.

### **Времена года. Мое любимое время года (The seasons of the year. My favourite season).**

It's a universal truth that every season is beautiful in its own way. Isn't it wonderful to tramp down the country lanes on a frosty winter day. Everything is white with snow and it crunches under your feet.

It's a merry time for both children and grownups. They can go skating and skiing, sledging and having a fight with snowballs or making a snowman. I suppose, it is very pleasant while the frost lasts, an unpleasant time comes when the thaw begins.

Summer is the most suitable season for holidays and vacations. People enjoy bright summer days if they are in the country or at the seaside. They go bathing and swimming, and fishing and boating. But it's unbearable to stay in town on such hot and glaring days. Everybody droops and shambles and tries to hide in the shade.

Then after a good rest autumn and harvest time comes. The corn has turned golden and the farmer will reap it and put it in his barn. The air is fresh and full of the autumn fragrance of ripe apples, plums and peaches and of course, coloured asters, chrysanthemums.

It's rather difficult to say what season is the best one, however dull and nasty or charming and marvelous the weather may be.



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As to me, I always look forward to summer. I am never tired of its long sunny days, warm rains with thunderstorms and hail, the buzz of mosquitoes and midges. I like to spend my summer holidays at the seaside.

In my childhood I used to enjoy playing on the beach, making castles and forts in the sands. When one becomes older one begins to notice the murmur of the sea and it's so beautiful to look at the moon's way on the water in the darkness. The air is fresh and it's easy to breathe.

I like to lie in the sun getting as brown, paddle in the water or get splashed by the waves. But it's not every year that you can go to the seaside. Sometimes I spend my holidays in the country. Most of my time I spend in the woods gathering strawberries and flowers or at the river bathing and swimming in it.

Very often, I help my granny in the vegetable garden weeding it or gathering tomatoes, cucumbers or radish. I like to walk in the rain or just sit indoors watching the raindrops falling down from the green leaves and blades of the grass onto the ground.

When summer is over, I always feel sorry, because it was too short and was too quick to pass.

### **Моя семья (My family)**

Meet my family. There are five of us, and we are very friendly. First, meet my mum and dad, Elena and Vladimir. My mum enjoys cooking and my dad enjoys playing with my brother Lukasha and my sister Anna.

Well. My mum is slim and good-looking. She has got short dark hair and brown eyes. Her nose is small. My mother is a doctor and she is very clever. My father is a doctor, too. He is tall and handsome. He has got short dark hair and green eyes. He is kind and quite serious.

So here is my brother Lukasha. He is only 3, but he is very clever for his age.. He is got blonde hair and blue eyes. He is fond of playing with his toys. What about me? My name is (Lisa). I have got long dark hair and brown eyes. I like riding a bike and swimming. My hobby is figure skating. As you see, we are a very - very friendly family!

### **Мой колледж (My college)**

Kaliningrad Maritime College is a prestigious educational institution located in the city of Kaliningrad, Russia. Established in 1947, it has a long history of providing high-quality maritime education and training to students from Russia and around the world.

The college offers a range of programs and courses related to maritime studies, including navigation, marine engineering, shipbuilding, and maritime transport

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management. These programs are designed to equip students with the necessary knowledge and skills to pursue successful careers in the maritime industry.

Furthermore, the college offers a range of extracurricular activities and opportunities for personal development. Students can join various clubs and organizations related to maritime interests, sports, culture, and social activities.

I study at the ... .. department. I like my college, because I have a lot of friends too.

### Примеры экзаменационных билетов

Федеральное агентство по рыболовству «БГАРФ» ФГБОУ ВПО «КГТУ» <b>Калининградский морской рыбопромышленный колледж</b>		
<b>ЭКЗАМЕНАЦИОННЫЙ БИЛЕТ № 1</b> <b>«Иностранный язык»</b>		
1. <i>Do the test.</i> 2. <i>Speak on the topic: My college</i>		
Председатель методической комиссии	_____	Ю.А. Ежова
Преподаватель	_____	Ю.А. Ежова

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<b>ЭКЗАМЕНАЦИОННЫЙ БИЛЕТ № 12</b> <b>«Иностранный язык»</b>		
1. <i>Do the test.</i> 2. <i>Speak on the topic: My flat</i>		
Председатель методической комиссии	_____	Ю.А. Ежова
Преподаватель	_____	Ю.А. Ежова

#### 4 Сведения о фонде оценочных средств и его согласование

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Фонд оценочных средств для аттестации по учебному предмету ООД.06 Иностранный язык представляет собой компонент основной образовательной программы среднего профессионального образования по специальности 23.02.07 Техническое обслуживание и ремонт двигателей, систем и агрегатов автомобилей.

Фонд оценочных средств рассмотрен и одобрен на заседании методической комиссии «Иностранных языков береговых специальностей»

Протокол № 9 от «14» мая 2024 г .

Председатель методической комиссии \_\_\_\_\_/Ю.А. Ежова/